



BIOLOGY . LEVEL 1

Scientific Training Program

Biology Track

Biology Team

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Introduction

This course pack covers a set of fundamental concepts in biology, beginning with the study of the cell as the basic unit of life, moving through the biological processes that provide organisms with energy, and culminating in an understanding of how cells grow, divide, and integrate into complex systems within the human body.

The topics presented aim to provide a comprehensive overview of the essential components of life, the processes that sustain it, and the general structures that regulate the functioning of living organisms. They also explore the interrelationships among living creatures within ecosystems, the transfer of energy across trophic levels, the role of matter cycling in maintaining environmental sustainability, and the characteristics of major terrestrial and aquatic biomes. In addition, the pack examines biodiversity, animal behavior, and the various factors influencing it. We have carefully designed this material to offer you both scientific content and an integrated vision that begins at the cellular level and extends to large-scale ecological systems. Presented in clear, engaging language, it aims to inspire your curiosity and encourage you to explore further challenges and the joy of learning.

General Objectives

- 1- To build fundamental concepts in biology as a foundation for participation in scientific competitions.
- 2- To prepare students for the continuation of advanced studies in Olympiad-level biology.
- 3- To enrich the field with scientific material that supports and sustains the passion of those interested in Olympiad biology.
- 4- To promote and disseminate the culture of Olympiad participation.

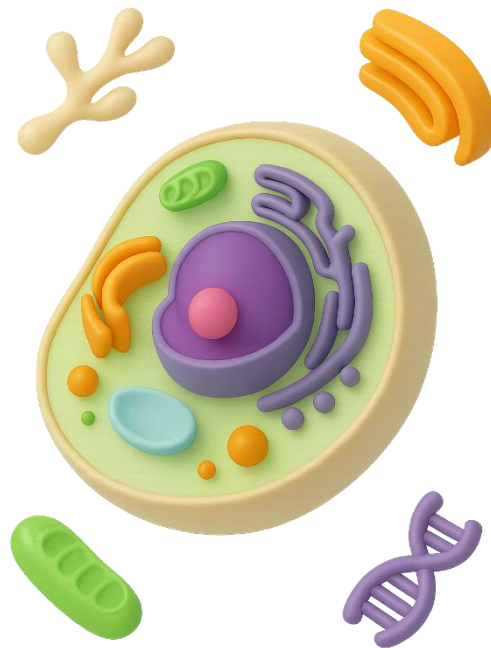
Specific Objectives

- 1- For the student to be able to describe the different types of cells, their structures, and their functions.
- 2- For the student to recognize the chemical composition of the cell.
- 3- For the student to identify the sources of cellular energy and explain the mechanisms of its transfer.
- 4- For the student to explain the vital processes occurring within the cell, such as photosynthesis, cellular respiration, and cell division.

- 5- For the student to identify living tissues, their types and functions, and to relate their structures to their functions.

Chapter 1

Cell Structure and Function



Introduction

- **The Cell:** It is the structural and functional unit of a living organism
- **Types of cells:**
 - Prokaryotic cells: The genetic material is free and not surrounded by a membrane, such as in bacteria.
 - Eukaryotic cells: The genetic material is enclosed within a nucleus surrounded by a membrane, such as in plants and animals.
- Levels of organization in living organisms begin with the cell as follows:
- Cell → Tissue → Organ → System → Organism
- Tissue: A group of similar cells that perform the same function.
- Organ: A group of specialized tissues that perform specific functions.
- System: A number of organs working together to perform a certain task.
- Organism: May consist of a single cell, a number of tissues, a number of organs, or a number of systems.
- Protoplasm: Refers to what is inside the plasma membrane, including the cytoplasm and the nucleus.

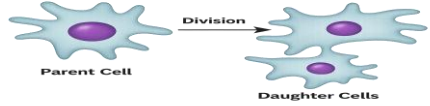
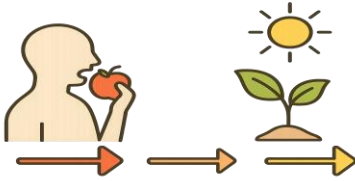
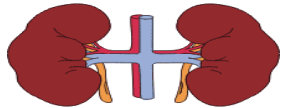


Figure 1 Levels of organization in living organisms

Characteristics of living organisms:

All living organisms, regardless of their sizes, share the following characteristics:

Property	Definition	Example
Organization	Presence of organs, starting from the cell and ending with the organ system.	
Growth	Increase in size and weight.	

Reproduction	Increase in the number of individuals of the species.	
Obtaining Energy	Through direct oxidation of food in heterotrophic organisms. In autotrophic organisms, they produce their own food.	
Response	Sensitivity to internal and external stimuli and producing an appropriate response.	
Excretion	Maintaining homeostasis by eliminating wastes.	
Adaptation	Making structural and behavioral changes to cope with the environment.	

Cell Theory:

The cell theory states that:-

1. All living organisms are composed of one or more cells.
2. The cell is the basic unit of structure and function in living organisms.
3. New cells arise only from pre-existing cells.

Comparison between Prokaryotes and Eukaryotes:

Feature	Prokaryotic Cells	Eukaryotic Cells
Number of Cells	Unicellular <u>only</u>	Unicellular or Multicellular
Nucleus	No true nucleus; DNA is free in cytoplasm	True nucleus enclosed by a nuclear membrane
DNA structure	Circular DNA (plasmid may be present)	Linear DNA organized into chromosomes
Organelles	No membrane-bound organelles	Membrane-bound organelles (mitochondria, ER, etc.)
Cell wall	Usually present (peptidoglycan in bacteria)	In plants (cellulose) and fungi (chitin); absent in animals

Chromosome	Usually one (single circular chromosome)	More than one (multiple linear chromosomes)
Examples	Bacteria, Archaea	Plants, Animals, Fungi, Protists

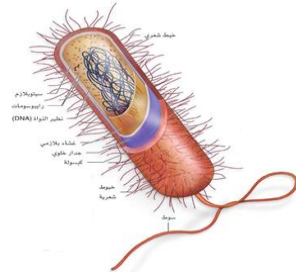


Figure 2 Prokaryotic Cells

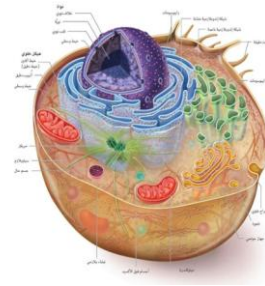


Figure 3 Eukaryotic Cells

Difference between Plant Cell and Animal Cell

Structure	Plant Cell	Animal Cell
Cell Wall	Present	Absent
Nucleus Location	Peripheral	Central
Plastids	Present	Absent
Centrosome	Absent	Present
Vacuoles	One large vacuole	Several small vacuoles

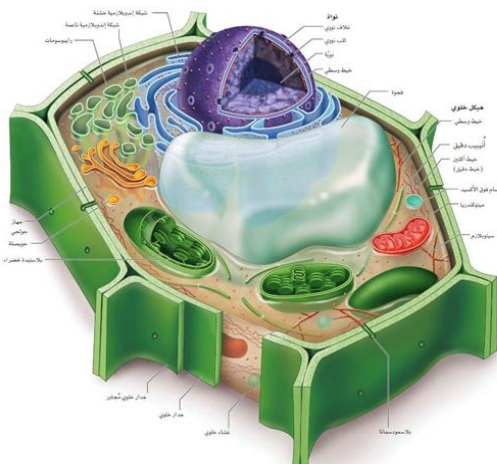


Figure 4 Plant Cell

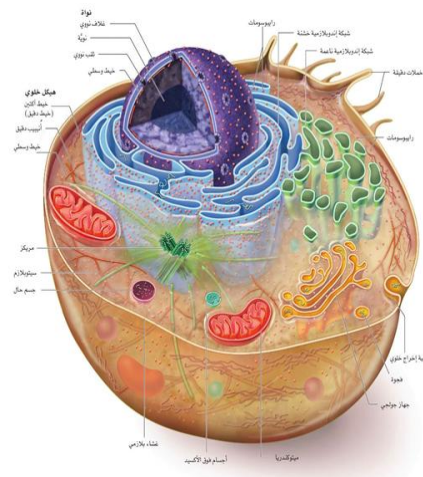
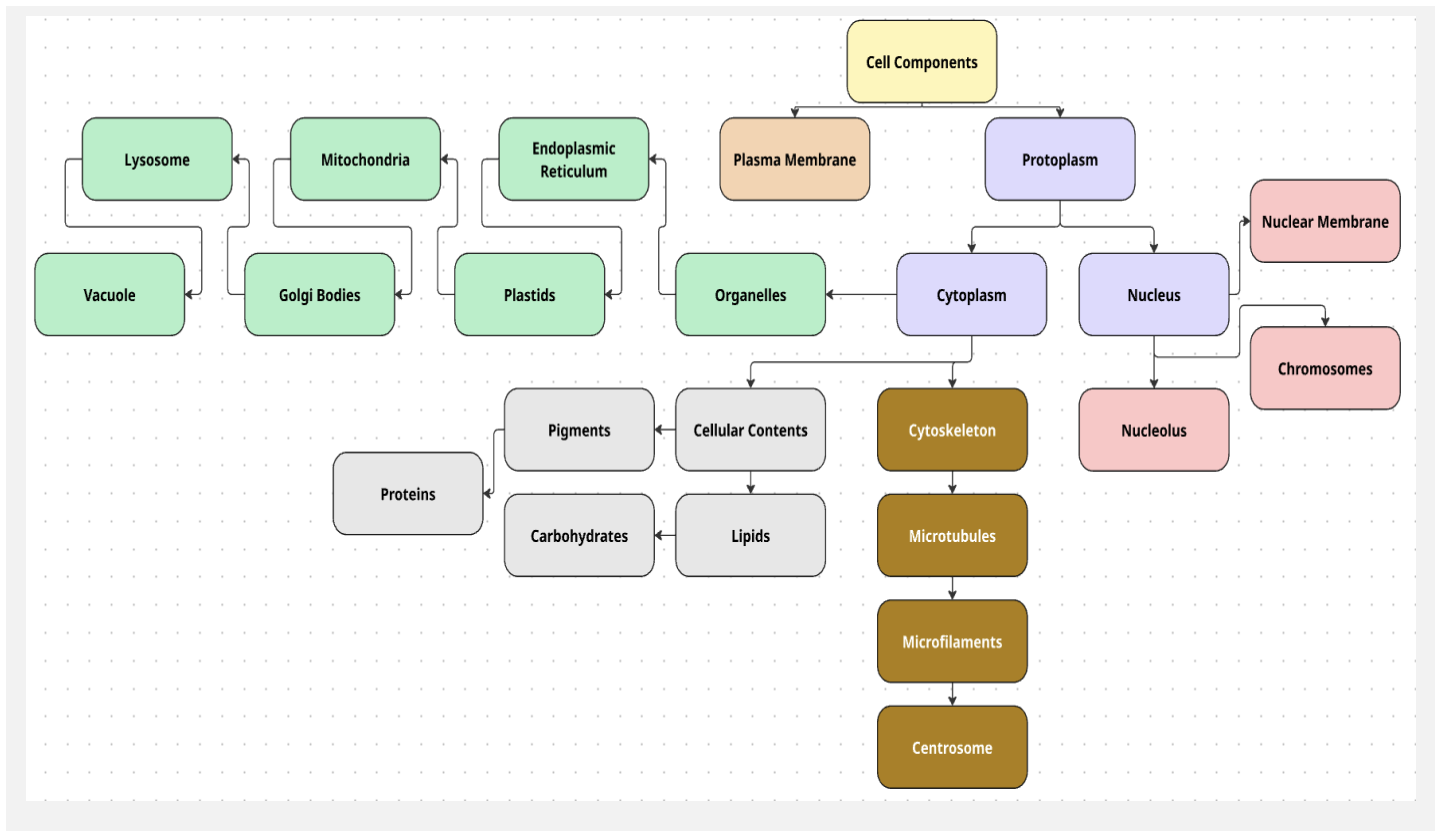


Figure 5 Animal Cell

Cell Contents Concept Map



Cytoskeleton: A network of protein filaments that supports the cell, gives it its shape, anchors organelles inside the cell, and also contributes to regulating the movement of organelles within the cell.

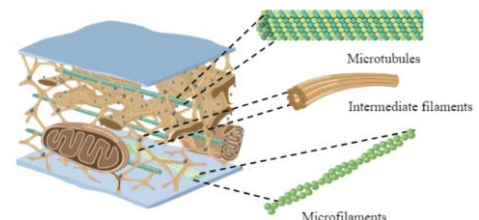
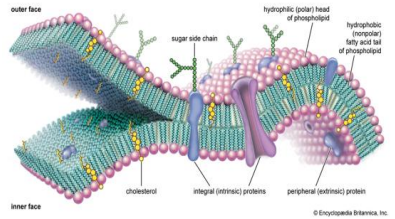
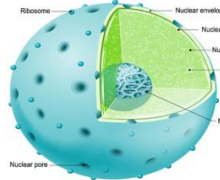
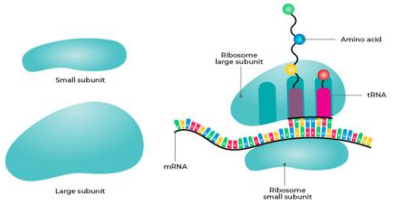
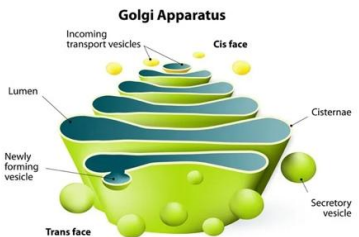
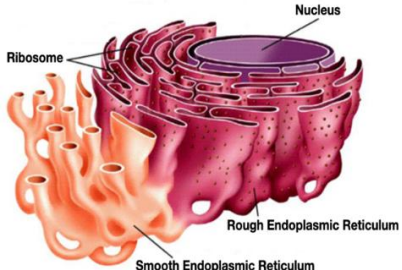
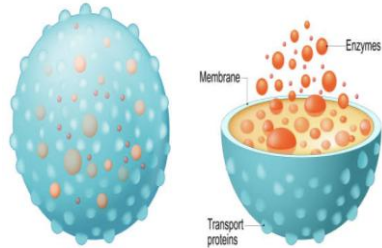
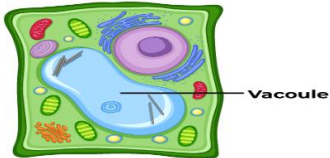
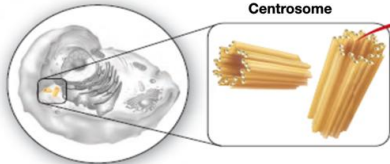
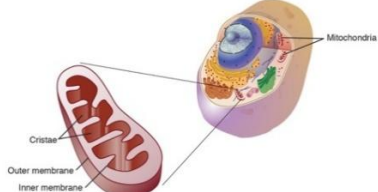


Figure 6 Cytoskeleton

Cell Structures (Organelles):

Structure	Function	Figure
Cell Wall	- A perforated membrane that allows all materials to pass into and out of the cell. - Its function is support and protection. - It is found in all cells except animal cells and their counterparts.	

Cell Membrane	- A double layer of phospholipids and proteins. - Defines the boundaries of the cell and regulates the passage of molecules into and out of the cell (selective permeability).	
Nucleus	- Storage of genetic information - Production of DNA and RNA - Control and command center of the cell	
Ribosome	- Protein synthesis - Found free in the cytoplasm or attached to the endoplasmic reticulum	
Golgi Apparatus	- A system composed of stacked membranes. - It modifies, sorts, and packages materials into sacs called vesicles. - Responsible for the formation of lysosomes.	
Endoplasmic Reticulum (ER)	A system consisting of interconnected channels, divided into two types: 1. Rough Endoplasmic Reticulum (RER) -Site of ribosome attachment -Responsible for protein synthesis and transport	

	2. Smooth Endoplasmic Reticulum (SER) -Lacks ribosome attachment -Responsible for the synthesis of carbohydrates and complex lipids, including phospholipids -In the liver, it detoxifies harmful substances from the body -Transports proteins	
Lysosome	-Originate from the Golgi bodies and the endoplasmic reticulum. -Carry out intracellular digestion (within the cell). -Responsible for programmed cell death (apoptosis).	
Vacuole	-Storage of materials. -Its size in plant cells is larger than in animal cells.	
Centrioles	-A pair of tubules. -Form the spindle fibers. -Play a role in animal cell division	
Mitochondria	- Cellular Respiration - The powerhouse of the cell - Surrounded by two membranes - Contains genetic material	

Chloroplast	- Photosynthesis - Surrounded by two membranes and contains genetic material - Colorless plastids store materials - Colored plastids give flowers and fruits their colors.	Chloroplast © Encyclopædia Britannica, Inc.
Cilia	- Short, numerous, hair-like projections. - Move in coordination to transport substances or aid cell movement. - Made of microtubules (9+2 arrangement).	
Flagella	- Long and few in number (usually 1–2 per cell). - Whip-like motion used mainly for locomotion. - Made of microtubules (9+2 arrangement).	
Cytoplasm	- Gel-like substance that fills the cell. - Composed of water, salts, and organic molecules. - Supports organelles and holds them in place. Site of many metabolic reactions.	

Membranous Structure (Cell Membrane)

- The cell membrane is defined as the boundary separating the cell's protoplasm from the external environment, controlling the passage of substances into and out of the cell (selective permeability).
- It surrounds the cell externally, as well as the nucleus and organelles.

- It is composed of two layers of lipids (phospholipids) interspersed with proteins and carbohydrates.

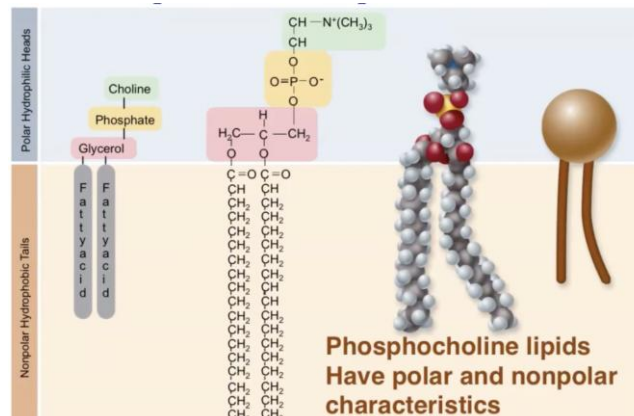


Figure 8 Phosphocholine lipids

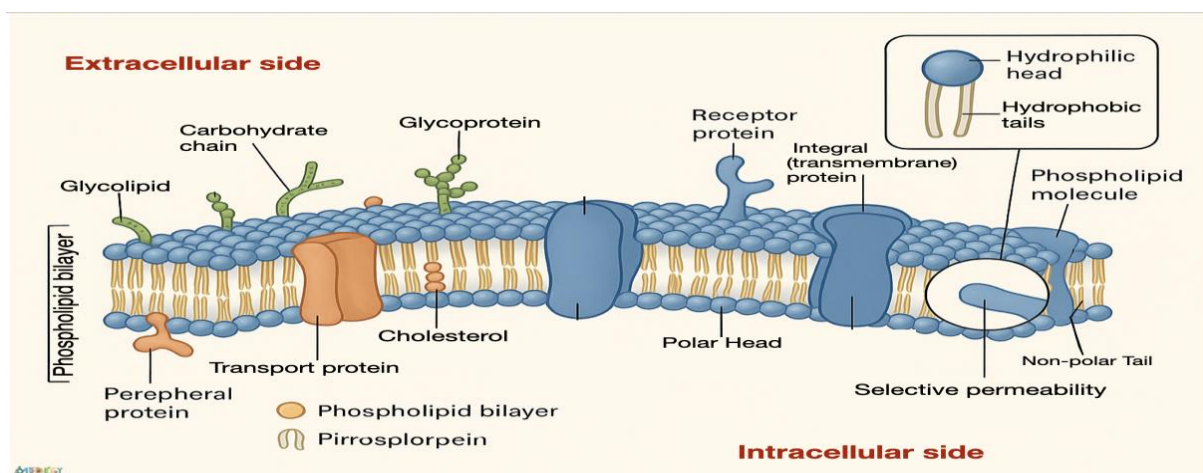


Figure 7 Membranous Structure

Membrane Structure	
I. Lipid Molecules	
1) Cholesterol	Regulates the flexibility of the membrane depending on temperature.
2) Hydrophobic phospholipids	Allow the passage of non-polar, water-repelling molecules such as CO ₂ , O ₂ , and hydrocarbons.
3) Hydrophilic phospholipids	Permit the limited passage of polar, water-loving substances, such as small amounts of water through tiny pores between phospholipid molecules.

II. Protein Molecules	
1) Enzyme protein	Some membrane proteins act as enzymes that facilitate chemical reactions within the cell.
2) Transport protein	Helps specific substances pass through the cell membrane.
3) Receptor protein	Recognizes and binds to specific molecules outside the cell.
III. Carbohydrate Molecules	
1) Glycoprotein	A distinctive marker on the cell surface that gives each cell its identity, enabling immune cells to recognize the body's own cells and prevent them from being attacked. (This is the basis for immune rejection in organ transplantation.)
2) Membrane Carbohydrates	• Play a role in hormone reception. • Help in cell adhesion and binding. • Contribute to cell recognition within the same organism. • Therefore, they are important in immune interactions.

Transport of Substances Across the Membrane:

Osmosis

The process of moving solvent molecules (water) from a solution with a lower solute concentration to a solution with a higher solute concentration.

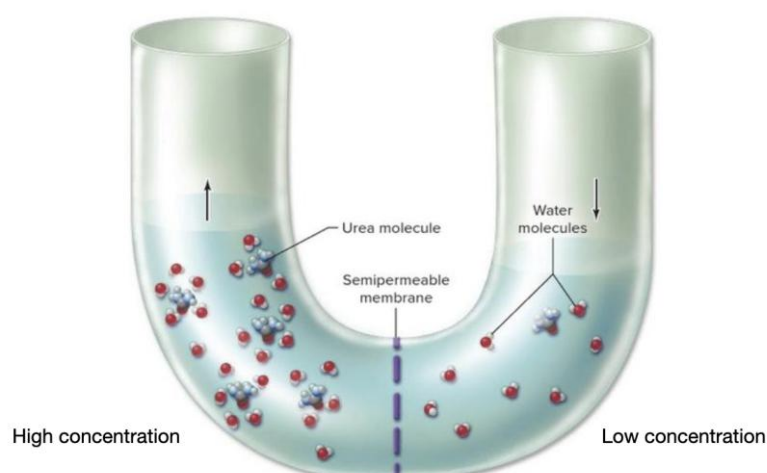


Figure 9 Osmosis

Solutions are classified according to their osmotic concentration into three types, each with a specific effect on the cell:

- Hypertonic solution: A solution with a high concentration of solute (salts).
- Hypotonic solution: A solution with a low concentration of solute (salts).
- Isotonic solution: A solution with an equal solute concentration (salts).

Example 1: Red blood cells placed in solutions of different concentrations

- When red blood cells are placed in a hypertonic solution:
The red blood cells shrink as a result of water leaving the cell.
- When red blood cells are placed in a hypotonic solution:
The red blood cells swell and may burst due to water entering the cell.
- When red blood cells are placed in an isotonic solution:
The red blood cells remain unchanged because the concentrations are balanced.

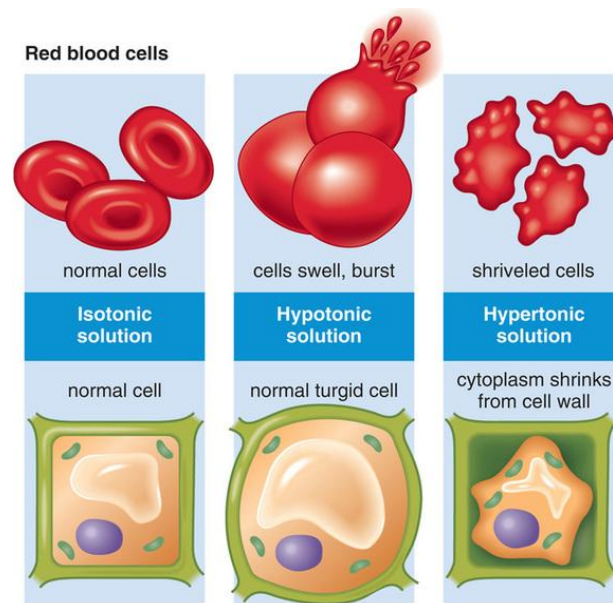


Figure 10 Shrinkage and swelling of red blood cells and plant cells in solutions of different concentrations

Simple Diffusion

The movement of molecules from an area of high concentration to an area of low concentration. This property plays an important role in the exchange of substances between the cell and its surrounding environment. Example: Oxygen, carbon dioxide, and substances that dissolve in lipids.

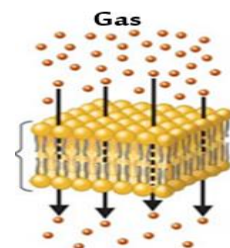


Figure 11 Simple Diffusion

Facilitated Diffusion

This process occurs along the concentration gradient of the transported substance (from a high concentration to a low concentration). Molecules that do not dissolve in lipids and cannot pass through the cell membrane pores are transported with the help of carrier proteins, known as transport proteins.

There are two main types of these proteins:

Type I: Forms channels through which certain ions can pass.

Type II: Binds to the molecule to be transported, carries it across the membrane, then releases it inside the cell and returns to its original position to bind to another molecule. This process involves temporary changes in the protein's shape.

Example: The rapid movement of glucose and fructose molecules from outside the cell to inside it.

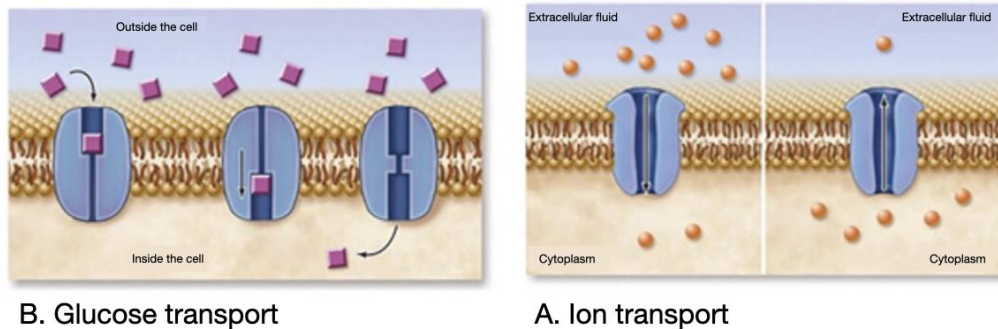


Figure 12 Facilitated Diffusion

Active Transport

The movement of substances from an area of low concentration to an area of high concentration, which requires the expenditure of energy to occur. In this process, the transported substance binds to a component of the cell membrane, which may be a protein or lipid.

Example: Ions

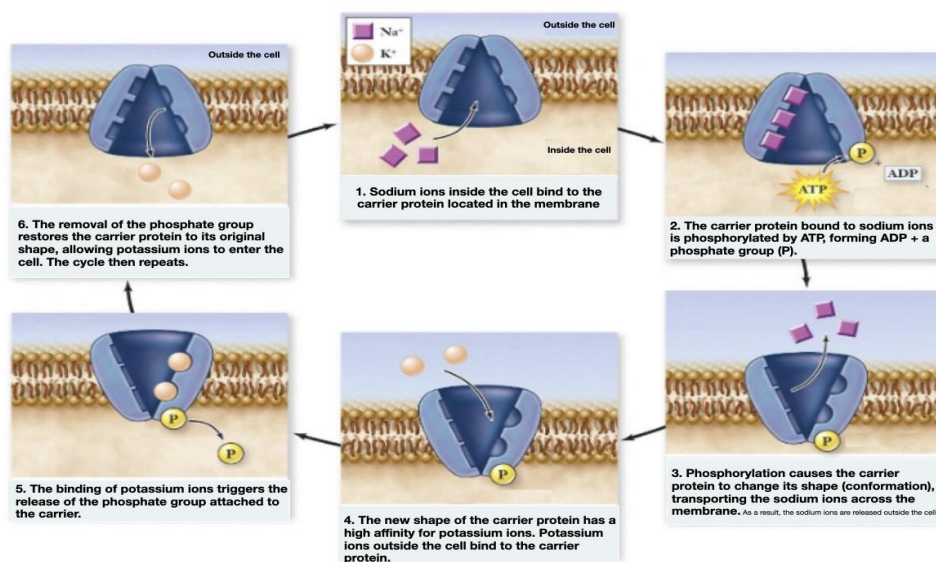


Figure 13 Active Transport

Endocytosis Exocytosis

Endocytosis → The plasma membrane has the ability to fold inward at the region where it contacts large particles, causing these particles to become enclosed within the fold, which gradually transforms into a vesicle within the cytoplasm.

Endocytosis is divided into two types:

Phagocytosis (cell eating) → occurs when the materials ingested by the cell are solid.

Pinocytosis (cell drinking) → occurs when the materials ingested by the cell are liquid

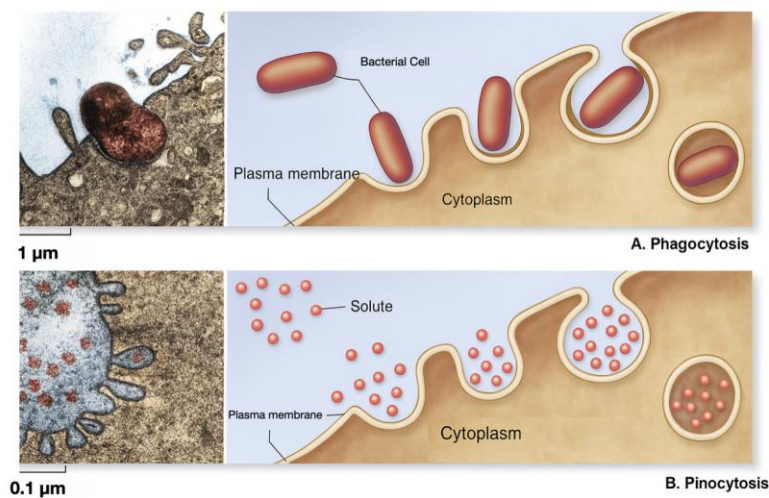


Figure 14 Phagocytosis & Pinocytosis

Exocytosis

The process of expelling materials outside the cell by forming special vesicles or vacuoles within the cell that fuse with the plasma membrane and release their contents outside the cell.

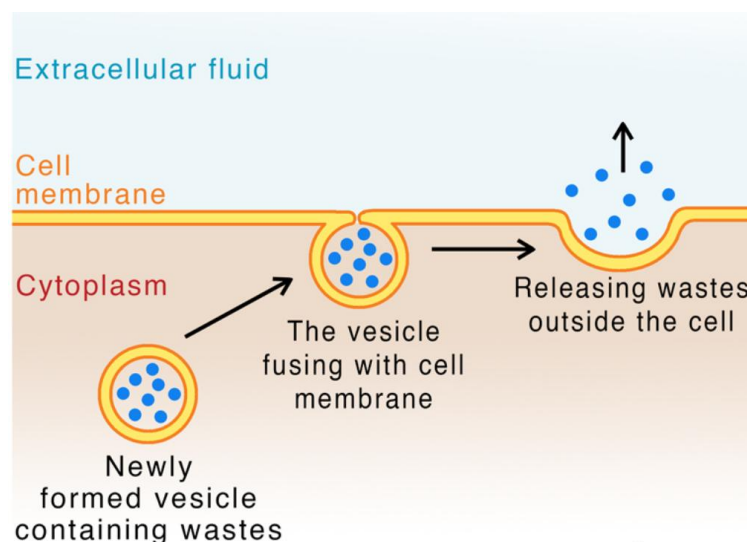
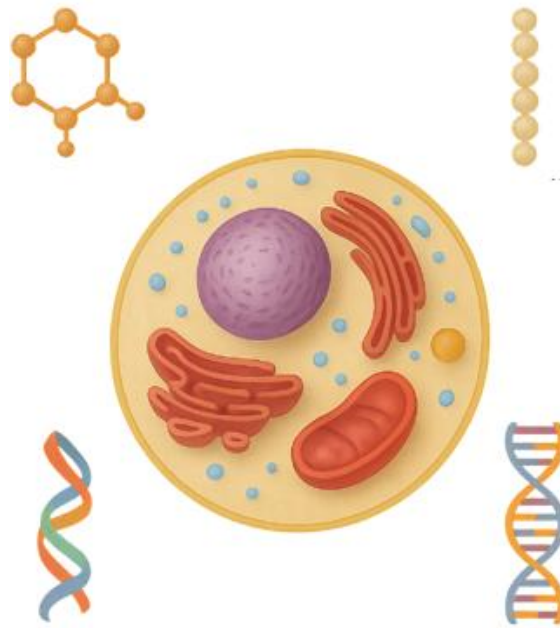


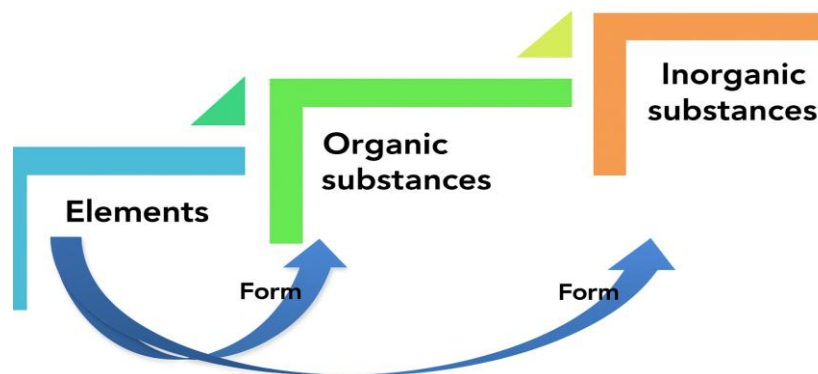
Figure 15 Exocytosis

Chapter Two Cell Chemistry



The Chemistry of The Cell:

- The cell, with all its components, is composed of chemical elements.
- All biological activities depend on chemical reactions.
- These reactions rely on chemically bonded elements arranged in a coordinated and organized manner.



What are the elements of living matter, and how do they exist?

Secondary (Microelements)	Primary 5% (Macroelements)	Major Elements 90%
Iron/ Aluminum/ Chlorine/ Zinc/ Iodine/ Boron/ Manganese/ Sodium	Calcium/ Sulfur/ Magnesium/ Potassium/ Phosphorus	Oxygen/ Hydrogen/ Carbon /Nitrogen

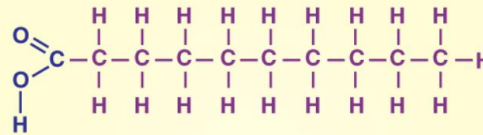
- The major and essential elements are found in all living organisms, whereas the secondary elements are present only in some.
- The major, essential, and secondary elements exist either in a free form or as compounds.
- The cells of living organisms are composed of compounds that contain carbon in their structure, called organic compounds.
- These compounds are known as macromolecules, and they include: carbohydrates, lipids, proteins, and nucleic acids.

1- Carbohydrates	
Structure	Composed of C, H, and O in the ratio 1 : 2 : 1. General formula: $(CH_2O)_n$
Importance	Serve as a source of energy.

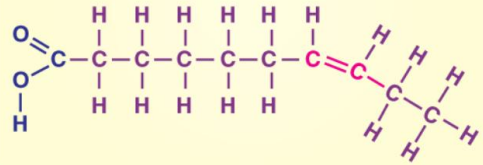
Types	- Monosaccharides: single molecule ($C_6H_{12}O_6$) such as glucose and fructose. - Disaccharides: formed by joining two monosaccharide molecules through the removal of a water molecule ($C_{12}H_{22}O_{11}$), such as sucrose and lactose. - Polysaccharides: composed of many monosaccharide units ($(C_6H_{10}O_5)_n$), such as glycogen, starch, and cellulose.
Main characteristics of monosaccharides and disaccharides: • They can pass through cell membranes. • They dissolve in water. Polysaccharides cannot pass through membranes and do not dissolve in water>	

2- Lipids	
Structure	Composed of C, H, and O.
Importance	Energy storage and protection.
Components	Fatty acids and glycerol.
Types	1. Saturated fats: Solid; contain single bonds between carbon atoms – e.g., animal fats. 2. Unsaturated fats: Liquid; contain double bonds between carbon atoms – e.g., vegetable oils.

(a) Saturated



(b) Unsaturated



3- Proteins

Structure	Composed of C, H, O, and N.
Importance	Building tissues, transporting substances between cells, accelerating chemical reactions, and transmitting signals within the cell.
Components	Made up of 20 different amino acids linked together by peptide bonds to form proteins. Enzymes: Special types of proteins that act as catalysts for chemical reactions in the body. They lower the energy required for the reaction and are not consumed during the process. Examples: salivary amylases and pancreatic amylases.

PEPTIDE BONDS

In proteins, amino acids are joined together by an amide linkage, called a peptide bond.

The four atoms involved in each **peptide bond** form a rigid planar unit (red box). There is no rotation around the C-N bond.

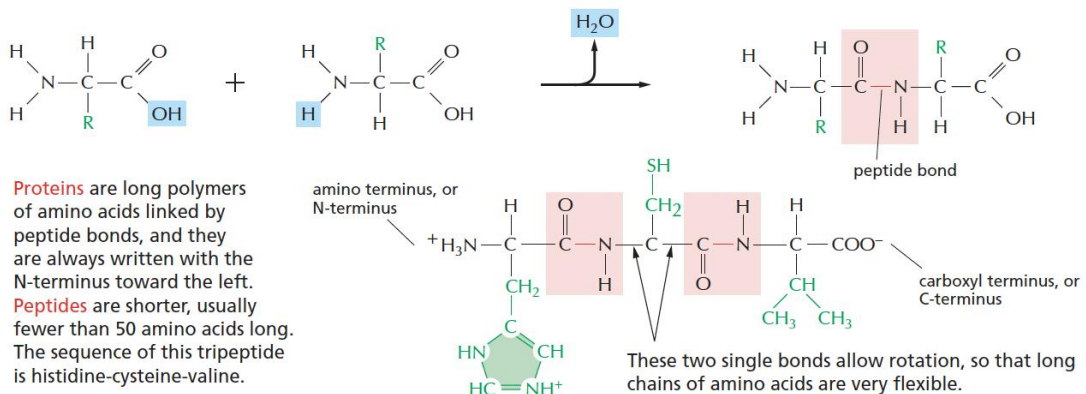


Figure 16 peptide bonds in proteins

Enzymes reduce the activation energy of a reaction.

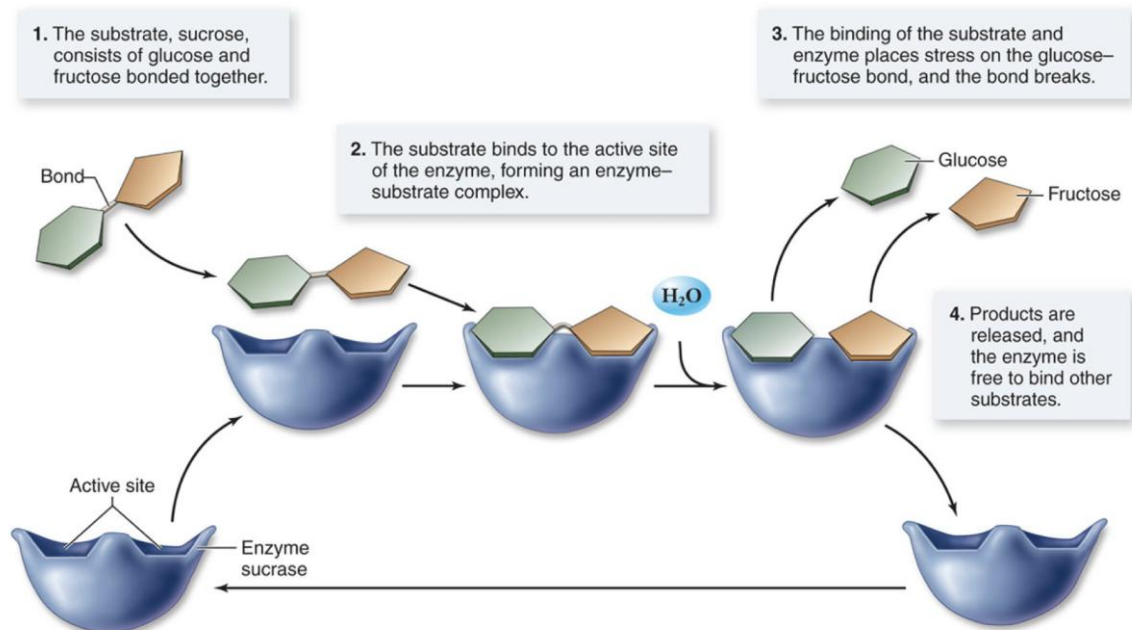


Figure 17 Enzyme binding to the substrate

Figure: Activation energy (E_a) of a biological reaction with and without enzymatic catalysis. ΔG_r represents the Gibbs free energy change of the

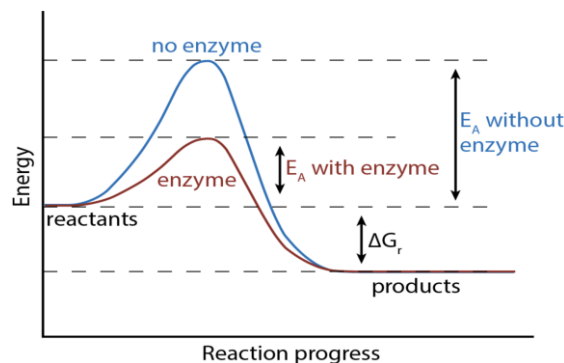


Figure 18 Enzymes that reduce energy activation and accelerate the reaction

Each enzyme has optimal conditions for its activity, such as temperature and pH.

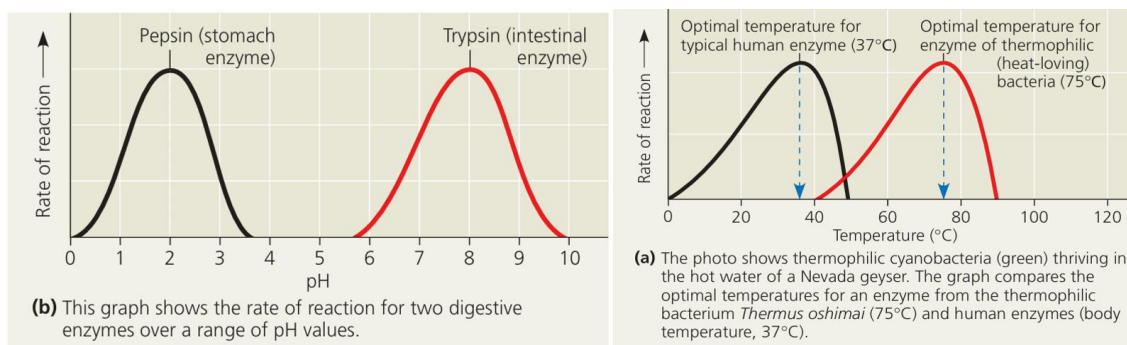
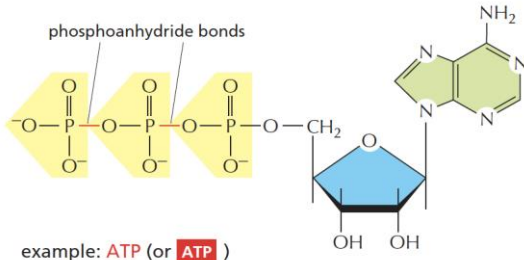
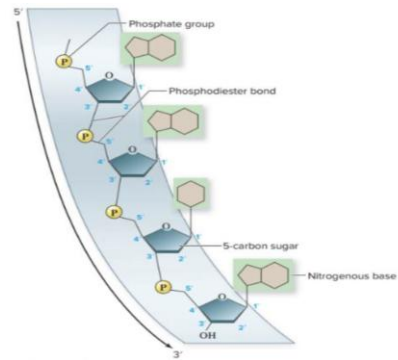
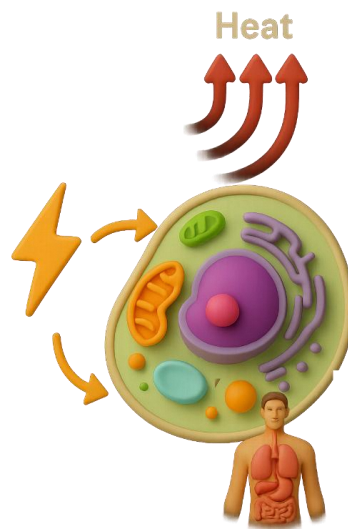


Figure 19 Optimal temperature and pH for enzymes

4- Nucleic Acids	
Structure	Composed of C, H, O, N, and P.
Function	Storage and transmission of genetic information.
components	A pentose sugar, a nitrogenous base, and a phosphate group.
Types	DNA and RNA.
As nucleoside di- and triphosphates, they carry chemical energy in their easily hydrolyzed phosphoanhydride bonds.  phosphoanhydride bonds example: ATP (or ATP)  Phosphate group Phosphodiester bond 5-carbon sugar Nitrogenous base	

Nucleotide: The basic unit of nucleic acids, composed of a phosphate group, a nitrogenous base, and a ribose sugar.

Chapter Three Cellular Energy



Metabolism:

Metabolism is the sum of all the biochemical processes that occur within the body of a living organism.

Metabolic processes are divided into:

- Catabolism: releases energy, e.g. digestion and respiration.
- Anabolism: consumes energy, e.g. photosynthesis.

How do living organisms obtain energy?

- Energy is the ability to do work.
- The main source of energy on Earth is the Sun.
- The direct source of energy for living organisms is food (nutrients).

📖 Laws of Thermodynamics:

📖 First Law (Law of Energy Conservation):

- States that energy can be transformed from one form to another, but cannot be created or destroyed except by God's will.
- Example: the energy stored in nutrients is converted to chemical energy when you eat, and then to mechanical energy when you run.

📖 Second Law:

- States that energy is lost whenever it is transformed from one form to another.
- The lost energy is released as heat.
- The food chain is an example of this law.

📖 The Energy Molecule – ATP:

- It is the cellular unit of energy.
- It consists of adenine + ribose sugar + three phosphate groups.
- It stores chemical energy used by cells in their reactions.
- ATP releases energy when the bond between the second and third phosphate groups is broken.
- This produces ADP + a free phosphate group.
- Energy is stored in the phosphate bond when ADP combines with a free phosphate group to form ATP again.

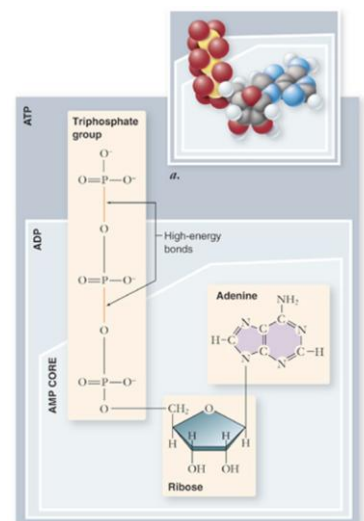


Figure 20 The Energy Molecule – ATP

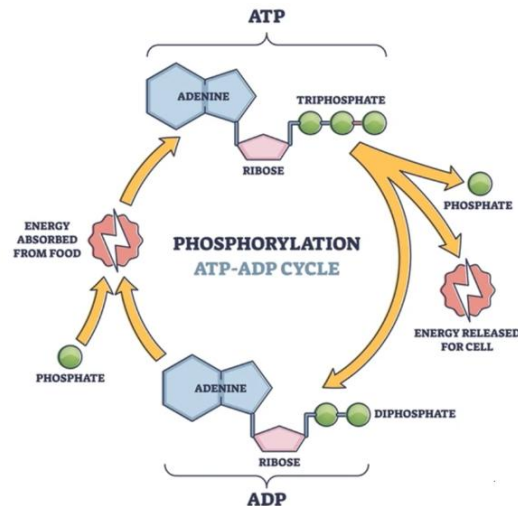


Figure 21 Phosphorylation Cycle

Photosynthesis:

- The process of converting light energy into chemical energy.
- Photosynthesis takes place in the chloroplasts.
- It is a common process among all organisms that contain chloroplasts.
- It occurs through a series of reactions that produce a molecule of glucose.



Chloroplast:

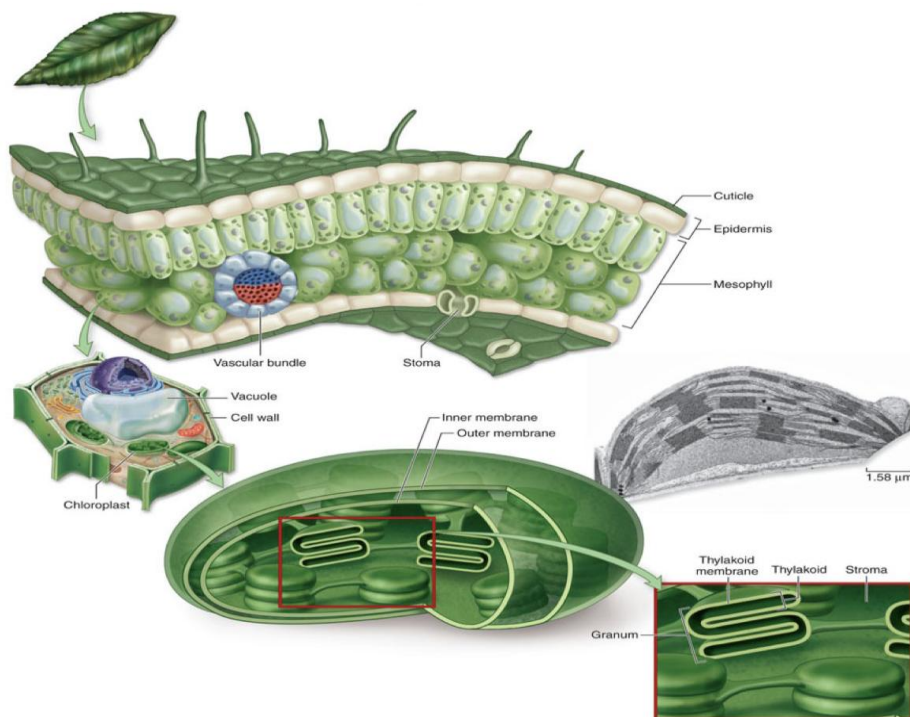


Figure 22 Chloroplast

Structure of the Chloroplast:

- Large, disc-shaped organelles.
- Contain the pigment chlorophyll, which absorbs light energy.
- Composed of:
 1. Thylakoids: stacks of flattened membrane sacs (disc-like structures) that form the grana.
 2. Stroma: the fluid that fills the spaces surrounding the grana.

Pigments:

Colored molecules located in the thylakoid membranes that absorb specific wavelengths of light.

Types:

1. Chlorophyll (a) and (b): the main pigments in plants.
 - Light absorption by chlorophyll a and b is highest in the red and violet regions of the spectrum.
2. Carotenoids: red, yellow, and orange pigments.
 - These pigments become visible in autumn as chlorophyll molecules break down, giving leaves their different colors.

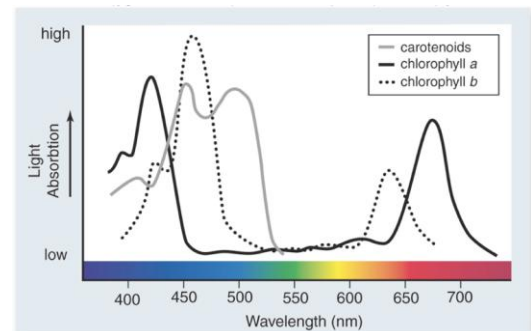


Figure 23 Light absorption spectra of plant pigments

Photosynthesis occurs in two stages:

1. Light Reactions:

- Occur in the grana, where chlorophyll pigments absorb light energy and convert it into chemical energy in the form of NADPH and ATP, which are used to build glucose.
- Oxygen is released as a byproduct due to the splitting of water molecules.

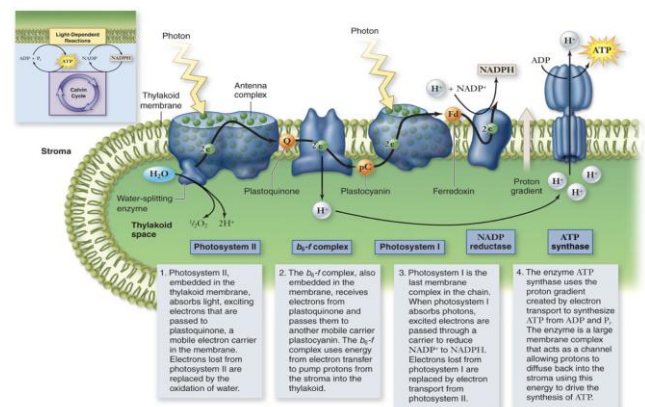


Figure 24 Light Reactions

2. Dark Reactions (Light-Independent Reactions):

- Occur in the stroma, where the energy produced from the light reactions (ATP and NADPH) along with CO₂ is used to form a molecule of glucose.
- Take place through a series of reactions known as the Calvin Cycle.

- Do not require the presence of light.

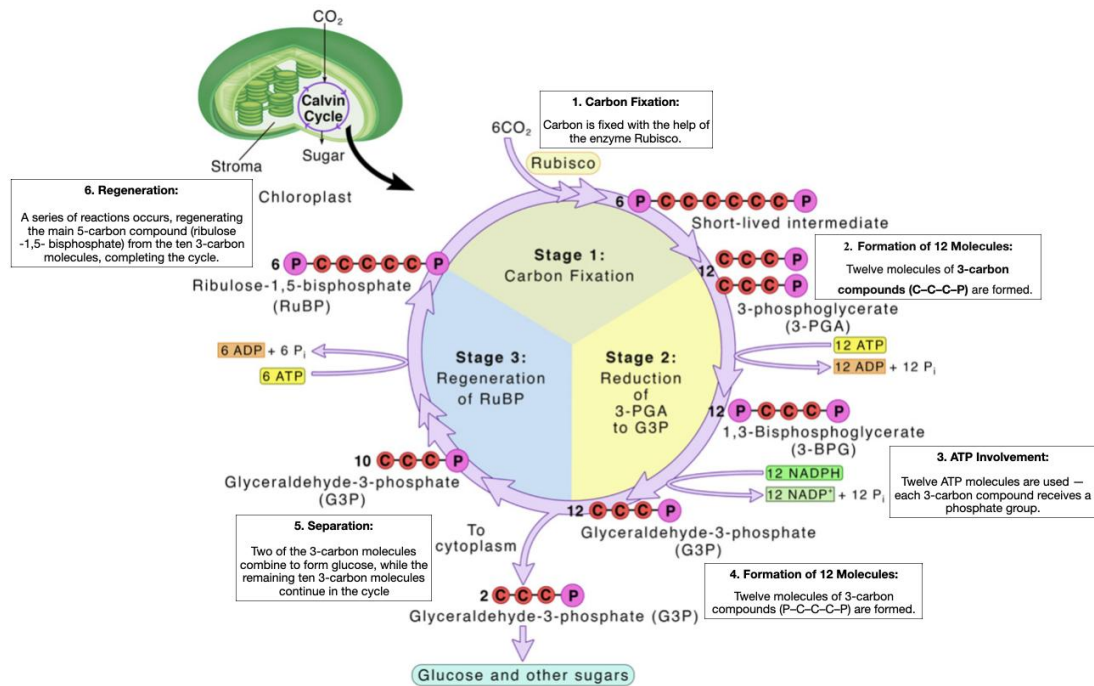


Figure 25 Light-Independent Reactions

Cellular Respiration:

- The process of oxidizing nutrients to obtain energy.
- Involves the intake of O_2 and the release of CO_2 .
- Takes place inside the mitochondria.
- There are two types of respiration: 1. Aerobic respiration: occurs in the presence of oxygen. / 2. Anaerobic respiration: occurs in the absence of oxygen

Aerobic Respiration:



Aerobic respiration goes through four stages:

1. Glycolysis:

- Glucose is broken down in the cytoplasm.
- Two molecules of pyruvic acid are produced.
- The net energy yield from this stage is 2 NADH + 2 ATP.
- The carbon-containing compounds move on to the next stage.
- The energy-carrying molecules proceed directly to the final stage to enter the electron transport chain reactions.

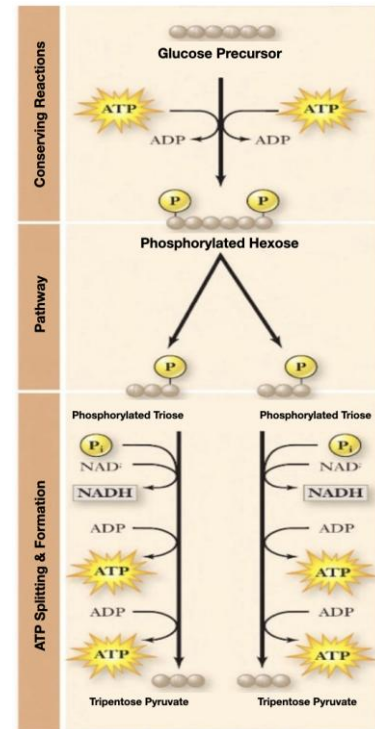


Figure 26 Glycolysis

2. Conversion of Pyruvic Acid to Acetyl CoA:

- This stage occurs in the mitochondrial membrane.
- When oxygen is available, pyruvic acid enters the mitochondrion.
- The acetyl group combines with coenzyme A (CoA) to form acetyl-CoA.
- The products of this stage (from 2 pyruvates) are: 2 Acetyl-CoA + 2 CO₂ + 2 NADH

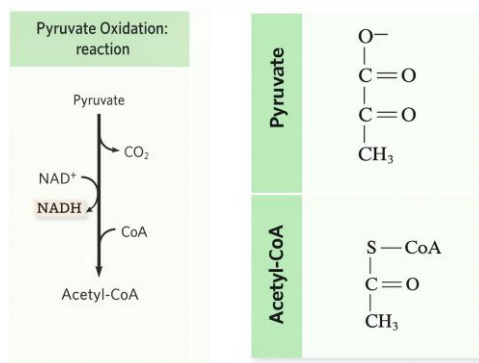


Figure 28 Conversion of Pyruvic Acid to Acetyl CoA

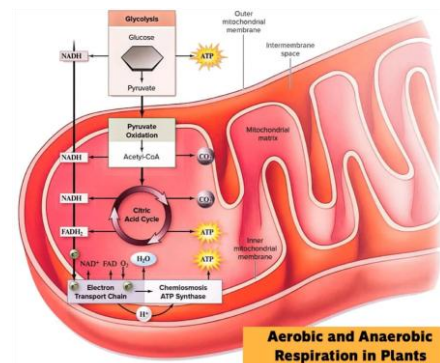


Figure 27 Aerobic and Anaerobic Respiration

3. Krebs Cycle:

Occurs in the mitochondrial matrix.

- The acetyl group from acetyl-CoA combines with a four-carbon compound to form a six-carbon compound (citric acid).
- A series of oxidation reactions and atom rearrangements occur, allowing the cycle to repeat.

Products of this stage:

- From one cycle: $\rightarrow 2 \text{ CO}_2 + 1 \text{ ATP} + 1 \text{ FADH}_2 + 3 \text{ NADH}$
- From two cycles: $\rightarrow 4 \text{ CO}_2 + 2 \text{ ATP} + 2 \text{ FADH}_2 + 6 \text{ NADH}$

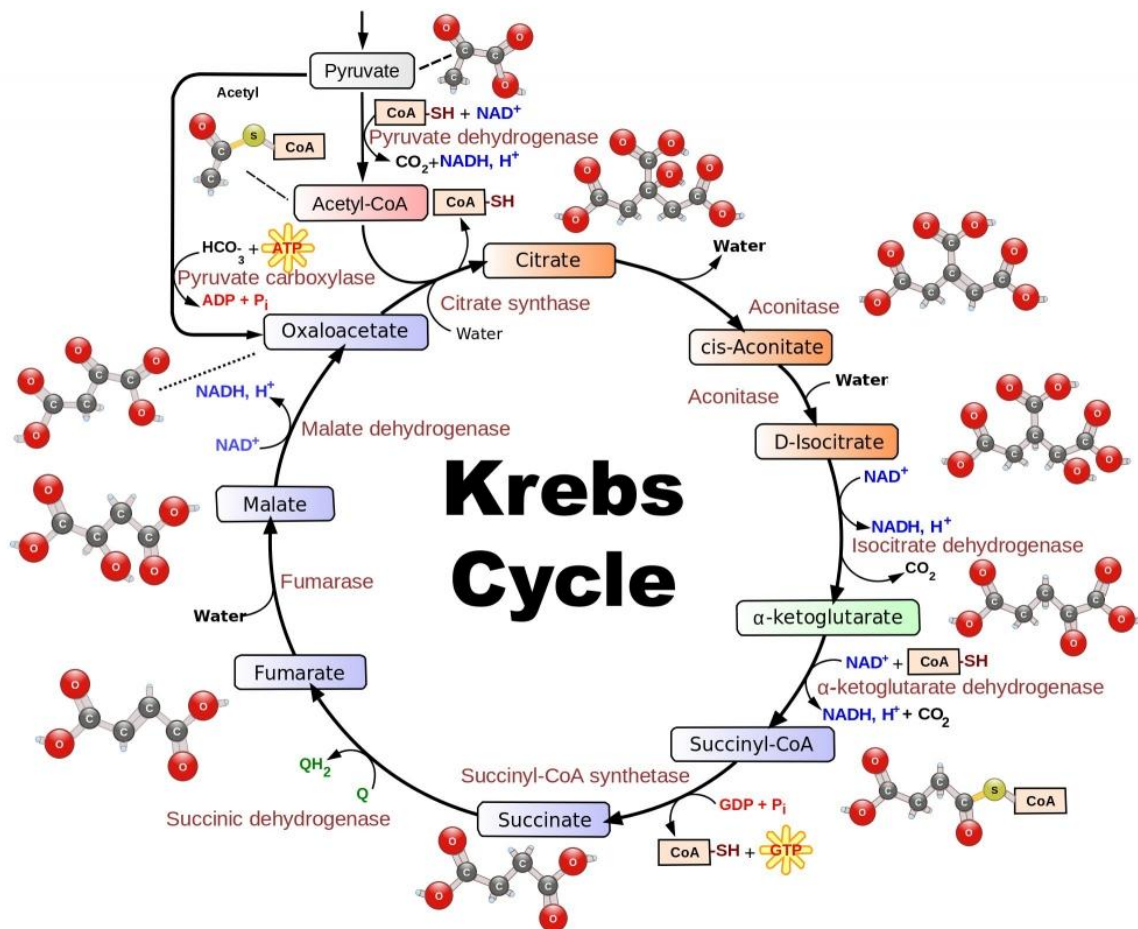


Figure 29 Krebs Cycle

4. Electron Transport Chain:

- Occurs in the mitochondrial membrane.
- It is the final stage of aerobic respiration.
- In this stage, most ATP molecules are produced.
- High-energy electrons from NADH and FADH_2 (generated in the Krebs cycle and during pyruvate formation) are used. The difference in hydrogen ion concentration across the membrane is utilized to convert ADP into ATP .
- Each NADH molecule produces 3 ATP molecules.
- Each FADH_2 molecule produces 2 ATP molecules.

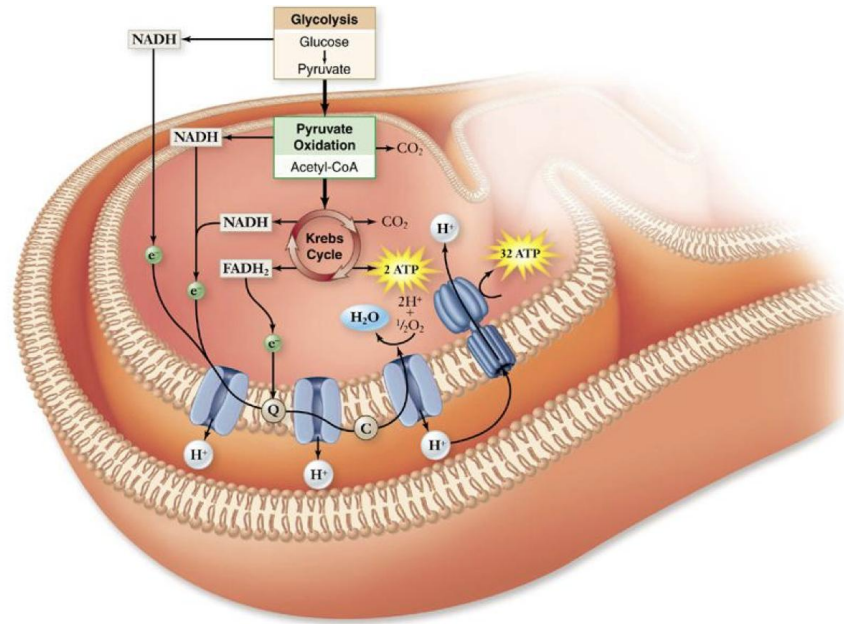


Figure 30 Electron Transport Chain

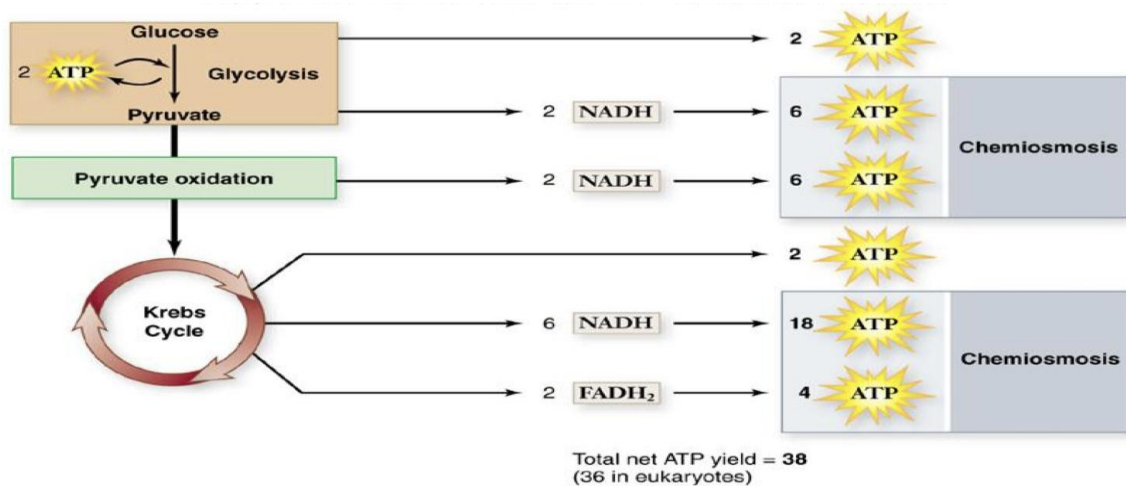


Figure 31 Total net ATP

■ Anaerobic Respiration:

1. Lactic Acid Fermentation:

- Glucose is converted into pyruvate, producing ATP and NADH.
- Through the action of enzymes, pyruvate is converted into lactic acid.
- This process occurs in muscles during fatigue and oxygen deficiency.
- No CO_2 is produced in this process.
- Final products: 2 Lactic acid + 2 ATP

2. Alcoholic Fermentation:

- Glucose is converted into pyruvate, producing ATP and NADH.
- Pyruvate is then converted into ethanol.
- This process occurs in yeast and certain bacteria.
- CO₂ is produced during this process.
- Final products: 2 Ethanol + 2 ATP + 2 CO₂

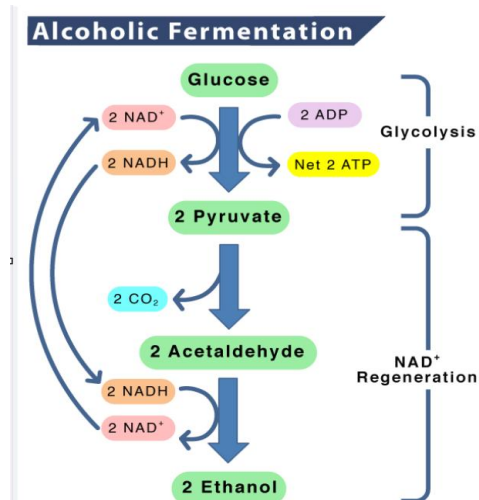


Figure 32 Alcoholic Fermentation

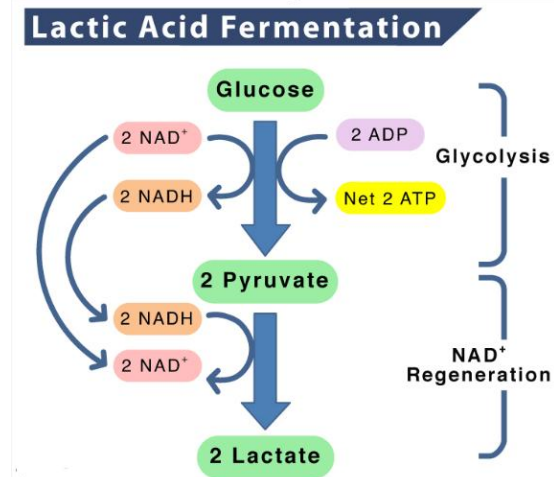
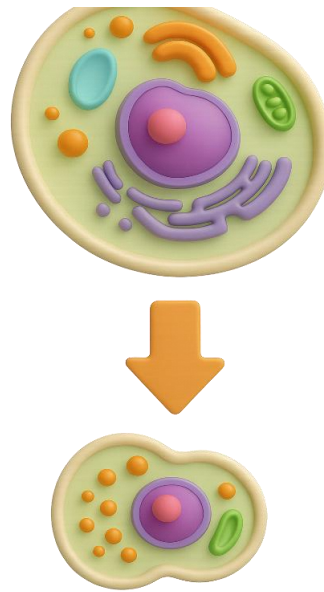


Figure 33 Lactic Acid Fermentation

Chapter Four Cell Division

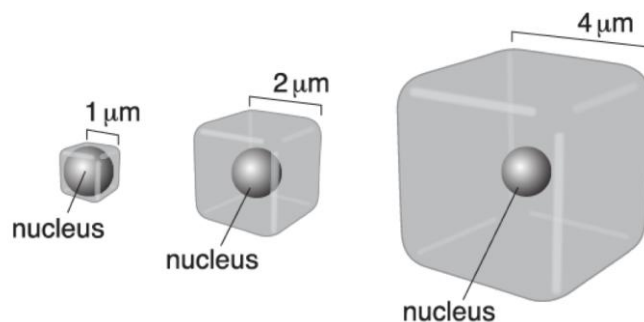


Cell Growth:

- The diameter of most cells is less than $100\ \mu\text{m}$ (1 micrometer = 10^{-6} meter).
- As a cell continues to grow, its volume increases while its surface area decreases, making it harder to obtain nutrients and remove waste.
- Therefore, it is better for a cell to remain small to perform its functions more efficiently.
- As cell size increases, surface area decreases, which in turn reduces the cell's ability to exchange materials with its environment and lowers its activity.
- The main factor determining cell size is the surface area-to-volume ratio. The surface area refers to the area covered by the plasma membrane.

Applied Example:

Calculate and compare the surface area of a $1\ \mu\text{m}$ cell and a $2\ \mu\text{m}$ cell as shown in the following figure.



Given Data:

- Surface area of the cell = length $\times$ width $\times$ number of faces
- Cell volume = length $\times$ width $\times$ height

Cell Division in Bacteria:

Cell division in bacterial cells is the most common method of reproduction and is called binary fission.

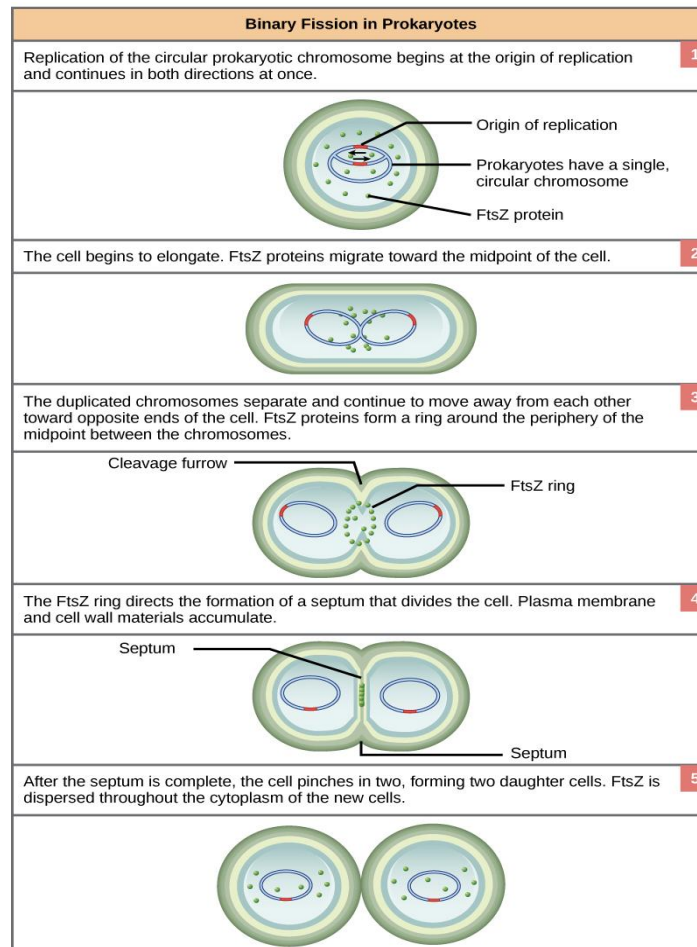


Figure 34 Cell Division in Bacteria

Cell Division in Eukaryotes:

Cell Cycle:

- The time interval between two successive divisions, including all the stages and phases in between.
- The cell cycle passes through three main stages:
 1. Interphase
 2. Mitosis (Equational Division)
 3. Cytokinesis (Cytoplasmic Division)

First. Interphase

1- G₁ Phase (First Growth Phase):

- Begins immediately after cell division.

- The cell grows, organelles double, and it performs its normal functions.
- The cell spends the longest period of its life in this phase.

2- S Phase (DNA Synthesis Phase):

- The cell's genetic material (DNA) is replicated and duplicated.

3- G₂ Phase (Second Growth Phase):

- Proteins are synthesized, and the cell prepares for division.

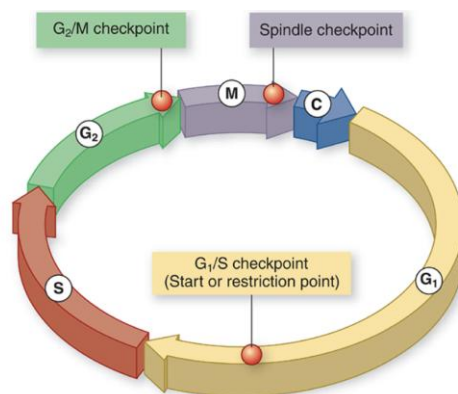


Figure 35 Cell Cycle

The cell at the end of interphase

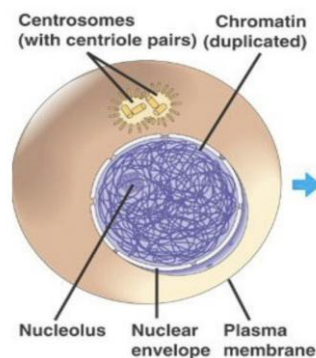


Figure 36 The cell at the end of interphase

The chromosome after replication

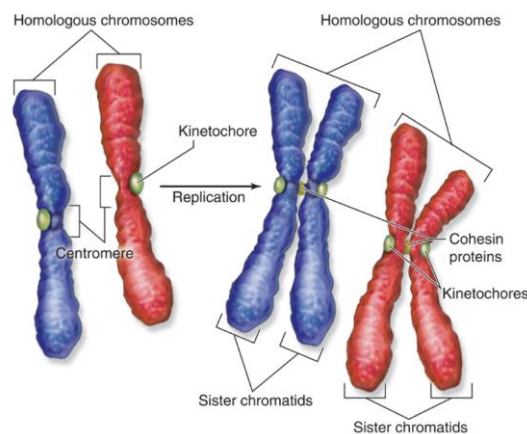


Figure 37 The chromosome after replication

Second. Mitosis: The Equational Division

- Occurs in somatic cells ($2n$), meaning diploid cells that contain two sets of chromosomes. The duplicated genetic material separates, and the cell divides into two daughter cells, each having the same number of chromosomes ($2n$).
- The purpose of mitosis is growth and replacement of damaged cells.
- Mitosis occurs in four stages:

1. Prophase:

- The nuclear envelope disintegrates.
- The nucleolus disappears.
- Chromosomes condense and become visible.
- Spindle fibers form between the two poles of the cell.

2. Metaphase:

- Chromosomes attach to the spindle fibers at the centromere.
- Chromosomes align along the equatorial plane of the cell.

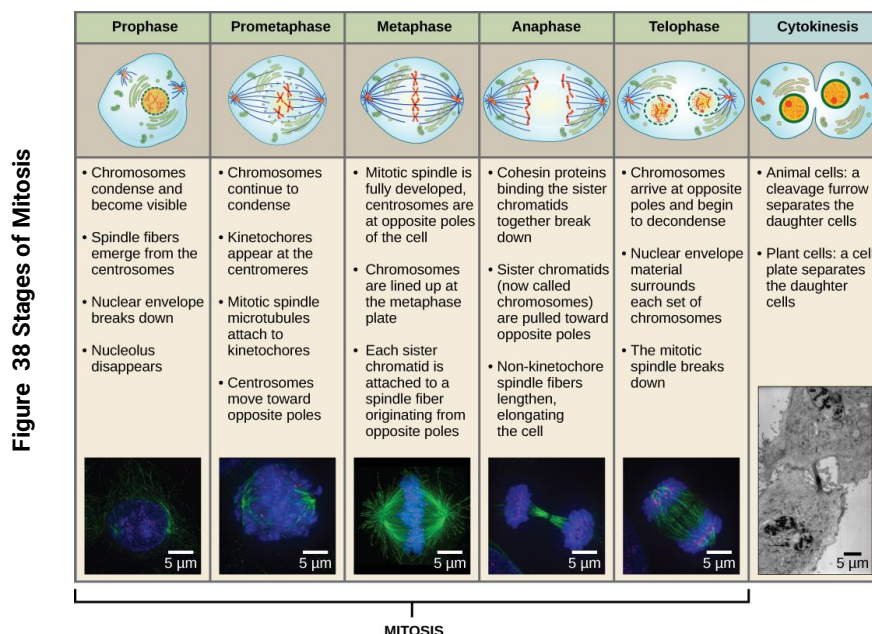
3. Anaphase:

- Spindle fibers contract and shorten.
- Sister chromatids are pulled toward opposite poles of the cell.

4. Telophase:

- Chromosomes reach the opposite poles.
- A new nuclear envelope forms around each set of chromosomes.
- The nucleolus reappears.
- Chromosomes uncoil and return to a less condensed state.
- Spindle fibers disappear.

In all stages of mitosis, the cell remains diploid ($2n$).



Third. Cytokinesis (Cytoplasmic Division):

In animal cells, the cell membrane constricts until the cell splits into two daughter cells, each containing the same number of chromosomes. In plant cells, a cell plate forms between the two newly formed nuclei, and then a cell wall develops, resulting in two genetically identical cells.

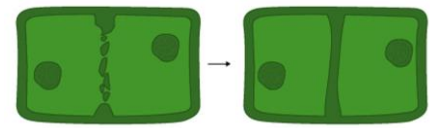


Figure 39 Cytoplasmic Division

Regulation of the Cell Cycle:

- The rate of cell division varies depending on the type of cell.
- Cyclins (regulatory proteins) and kinase enzymes play a vital role in controlling the normal progression of the cell cycle.
- Checkpoints exist after each phase of the cell cycle, and the cycle can be halted if an error occurs.
- When cells fail to respond to the control mechanisms that regulate their life cycle, cancerous cells may result.

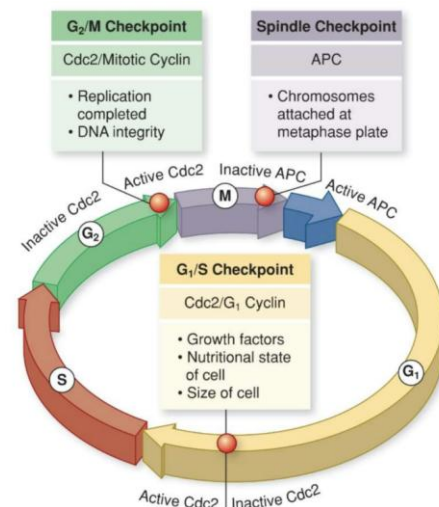


Figure 40 Cell Cycle

- Normal Cell Cycle

Role of Cyclins	Role of Cyclin–CDK Complexes
- Regulate the normal progression of the cell cycle. - Activate the cell cycle in eukaryotic cells when they bind to cyclin-dependent kinases (CDKs), sending a signal to initiate cell division.	- During the G_1 phase of interphase: • Their binding sends a signal to start the cell cycle. - During the cell cycle: • Different cyclin–CDK combinations send signals to initiate other activities, including DNA replication, protein synthesis, and nuclear division. • Another group of cyclins sends a signal to end the cell cycle.

- Abnormal Cell Cycle (Cancer Disease)

Cancer	Uncontrolled and irregular growth and division of cells.
Causes of Cancer	• Mutations or changes in segments of DNA that control the production of proteins responsible for regulating the cell cycle. • Environmental factors and certain substances that cause cancer, known as carcinogens.
Carcinogens	Asbestos, smoking, ultraviolet (UV) radiation, and X-rays.
Genetic Inheritance of Cancer	An individual who inherits one or more genetic mutations from either parent is at a higher risk of developing cancer than someone who does not inherit such changes.

Programmed Cell Death (Apoptosis)

- A process that occurs in certain cells, leading to the death of all cells produced from those divisions.
- It happens when cells shrink and condense in a controlled and organized manner.
- Apoptosis helps protect living organisms from the growth of cancerous cells.

Examples:

- In humans – during the development of the hands and feet, cells occupying the spaces between the fingers and toes die.
- In plants – apoptosis occurs when cells die, causing leaves to fall during autumn.

Stem Cells:

- Undifferentiated cells capable of dividing and developing into specialized cells according to the type of tissue they join.
- Embryonic stem cells are more effective than adult stem cells.
- Stem cells contribute to treating many diseases, such as paralysis and organ dysfunction.

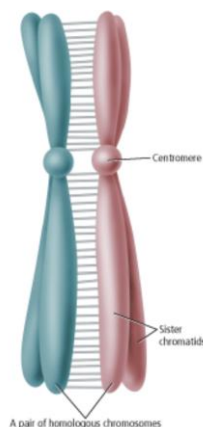
Types of Stem Cells:

1. Embryonic stem cells.
2. Adult stem cells.

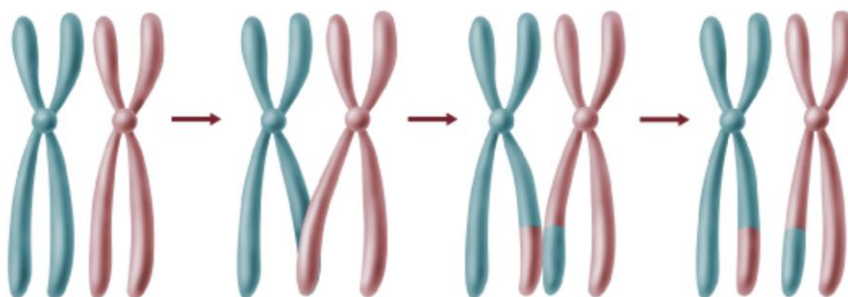
Meiosis (Reduction Division):

- Reproductive cells that carry genetic traits from parents to offspring reproduce through meiosis.

- Meiosis produces haploid gametes ($1n$) – cells containing half the number of chromosomes.
- The number of chromosomes in human somatic cells is 46 chromosomes, or 23 pairs – these are diploid ($2n$) cells.
- The number of chromosomes in human gametes is 23 chromosomes, which are haploid ($1n$).
- When a female gamete ($1n$) fuses with a male gamete ($1n$), a zygote is formed containing the full set of chromosomes ($2n$).
- Chromosomes are structures in the nucleus that contain DNA, which is composed of several genes.
- Genes are segments of the DNA strand responsible for expressing specific traits.
- Homologous chromosomes are pairs of chromosomes that have the same length, centromere position, and genes controlling the same inherited traits – one inherited from the father and the other from the mother.



- These pairs pair up during meiosis in a process called synapsis (**crossing over**).



Stages of Meiosis:

Meiosis occurs in two successive divisions, ending with the formation of gametes ($1n$ reproductive cells).

First Stage: Meiosis I (Reduction Division I)

This stage includes four phases:

Prophase I – Metaphase I – Anaphase I – Telophase I

What distinguishes these phases:

- In prophase I and metaphase I, the chromosomes appear as homologous pairs.
- In anaphase I and telophase I, the chromosomes appear as duplicated chromosomes.

Cells in all phases of Meiosis I are diploid ($2n$) because the cell has not yet been divided.

Second Stage: Meiosis II (Reduction Division II)

This stage also includes four phases:

Prophase II – Metaphase II – Anaphase II – Telophase II

What distinguishes these phases:

- In prophase II and metaphase II, chromosomes appear as duplicated chromosomes.
- In anaphase II and telophase II, they appear as single chromosomes.

The second meiotic division closely resembles mitosis in somatic cells, except that:

- In Meiosis II, the cells are haploid ($1n$).
- In Mitosis, the cells are diploid ($2n$).

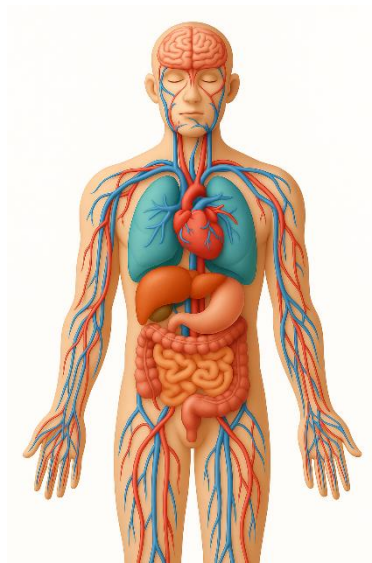
Cells in all phases of Meiosis I remain diploid ($2n$) until division is complete.

Stage	Event	Outcome
INTERPHASE	S phase 	Chromosomes are duplicated during interphase. The resulting sister chromatids are held together at the centromere. The centrosomes are also duplicated.
	Prophase I 	Chromosomes condense, and the nuclear envelope fragments. Homologous chromosomes bind firmly together along their length, forming a tetrad. Chiasmata form between non sister chromatids. Crossing over occurs at the chiasmata. Spindle fibers emerge from the centrosomes.
MEIOSIS I	Prometaphase I 	Homologous chromosomes are attached to spindle microtubules at the fused kinetochore shared by the sister chromatids. Chromosomes continue to condense, and the nuclear envelope completely disappears.
	Metaphase I 	Homologous chromosomes randomly assemble at the metaphase plate, where they have been maneuvered into place by the microtubules.
	Anaphase I 	Spindle microtubules pull the homologous chromosomes apart. The sister chromatids are still attached at the centromere.
	Telophase I and Cytokinesis 	Sister chromatids arrive at the poles of the cell and begin to decondense. A nuclear envelope forms around each nucleus, and the cytoplasm is divided by a cleavage furrow. The result is two haploid cells. Each cell contains one duplicated copy of each homologous chromosome pair.
	Prophase II 	Sister chromatids condense. A new spindle begins to form. The nuclear envelope starts to fragment.
MEIOSIS II	Prometaphase II 	The nuclear envelope disappears, and the spindle fibers engage the individual kinetochores on the sister chromatids.
	Metaphase II 	Sister chromatids line up at the metaphase plate.
	Anaphase II 	Sister chromatids are pulled apart by the shortening of the kinetochore microtubules. Non kinetochore microtubules lengthen the cell.
	Telophase II and Cytokinesis 	Chromosomes arrive at the poles of the cell and decondense. Nuclear envelopes surround the four nuclei. Cleavage furrows divide the two cells into four haploid cells.
Haploid daughter cells		

Figure 41 Stages of Meiosis

Chapter Five

Human Body Systems



Skeletal Systems

Structure of Skeletal Systems

a. Axial Skeleton:

Includes the skull, rib cage, sternum, and vertebral column.

b. Appendicular Skeleton:

Includes the upper limb, lower limb, shoulder bones, and pelvic bones.

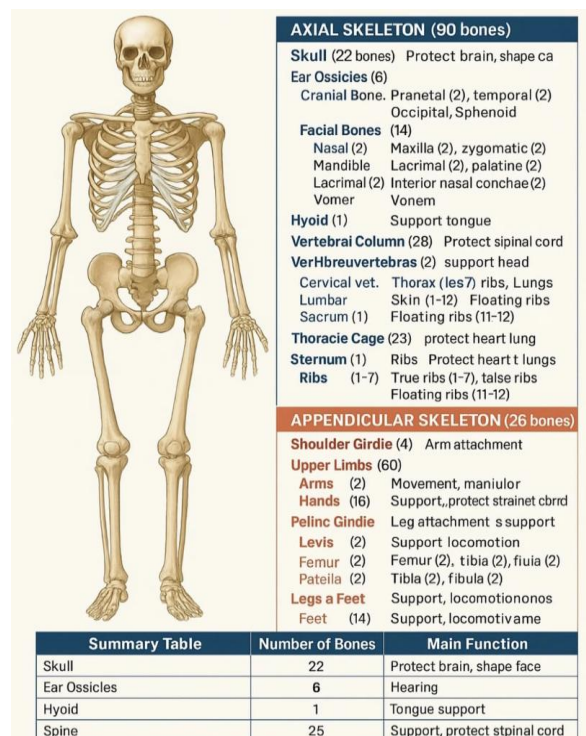


Figure 42 Structure of Skeletal Systems

Joint Types:

Type	Description
Hinge Joint	Joints that open and close in one direction. Your knees and elbows are hinge joints.
Ball and Socket Joint	The rounded end of one bone fits into an indentation in another bone. They can rotate and turn in almost any direction. Your shoulders and hips are ball and socket joints.
Condylod Joint	Made of two oval-shaped bones that fit together. They're similar to ball and socket joints, except they can't rotate in a full circle (360 degrees). Your wrist and the joints where your toes meet the rest of your foot are condylod joints.
Pivot Joint	Rotate in place without moving out of their original position. A pivot joint in your neck lets your head move from one side to another.
Planar Joint	Formed when two mostly flat bones come together. They move by one piece of bone sliding over the other without rotating. The carpal bones that join your wrist to your forearm and the joints between the vertebrae in your spine are planar joints.

Saddle Joint

Formed when two curved bones meet. Picture two U-shaped bones fitting together in the curved space between each other. Saddle joints can move in any direction, but can't twist or rotate. The joint where your thumb joins your hand is a saddle joint.

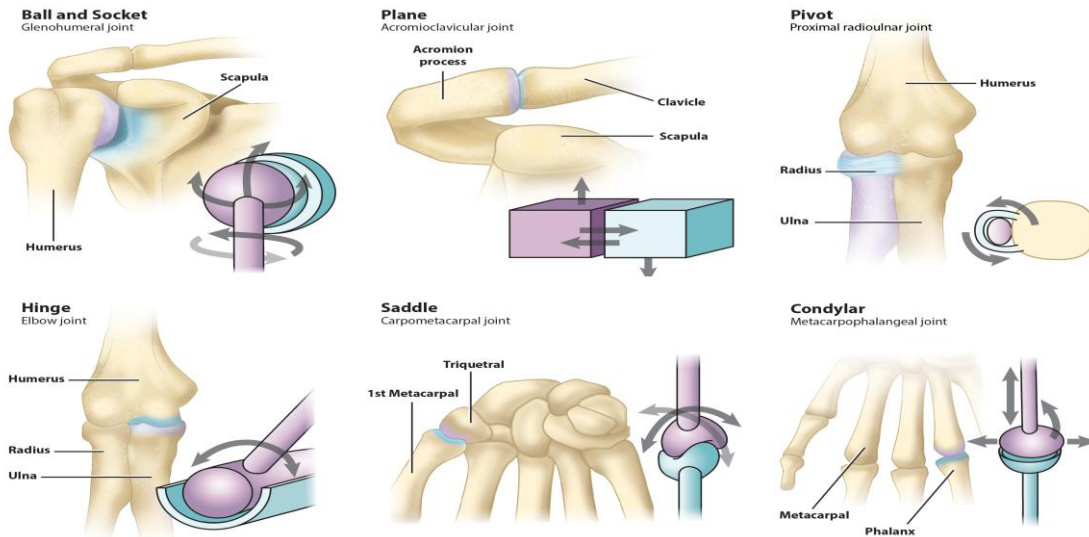


Figure 43 Joint Types

Muscular Systems

Muscles

Composed of groups of muscle fibers or cells that are tightly bound together.

Types of Muscles

1. Smooth Muscles – Found in the walls of internal organs.
2. Cardiac Muscles – Found only in the heart.
3. Skeletal Muscles – Attached to bones and responsible for body movement.

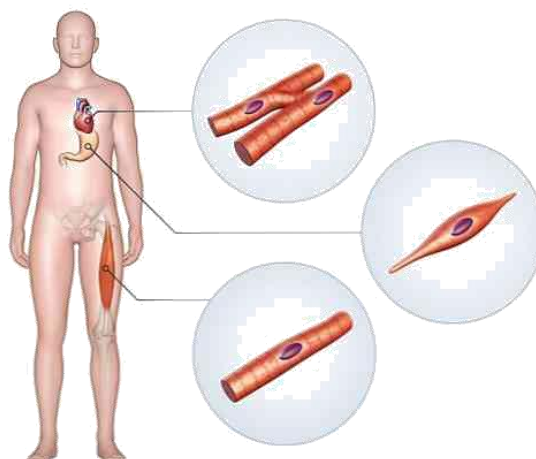


Figure 44 Types of Muscles

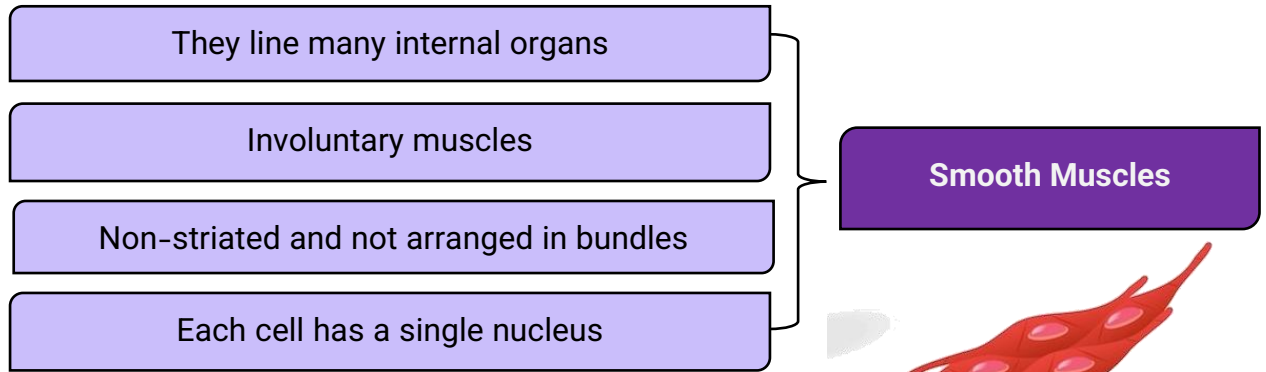


Figure 45 Smooth Muscles

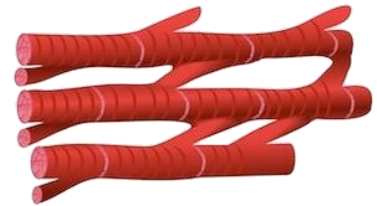
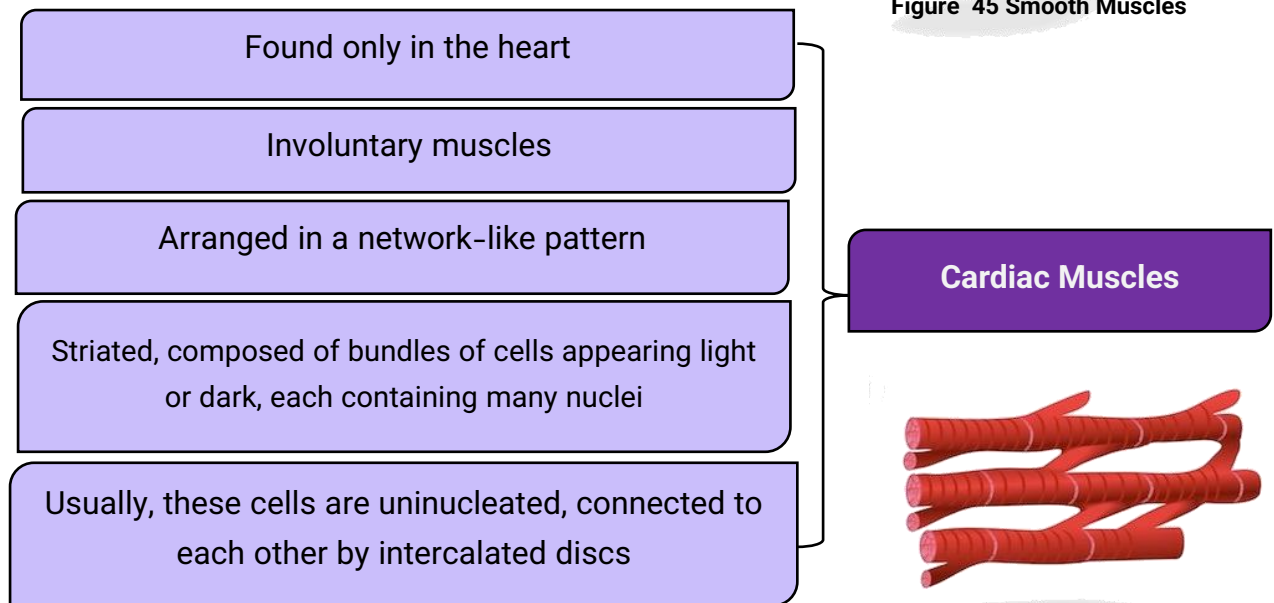


Figure 47 Cardiac Muscles

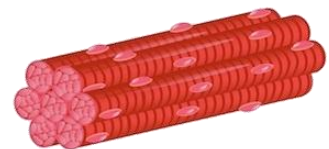
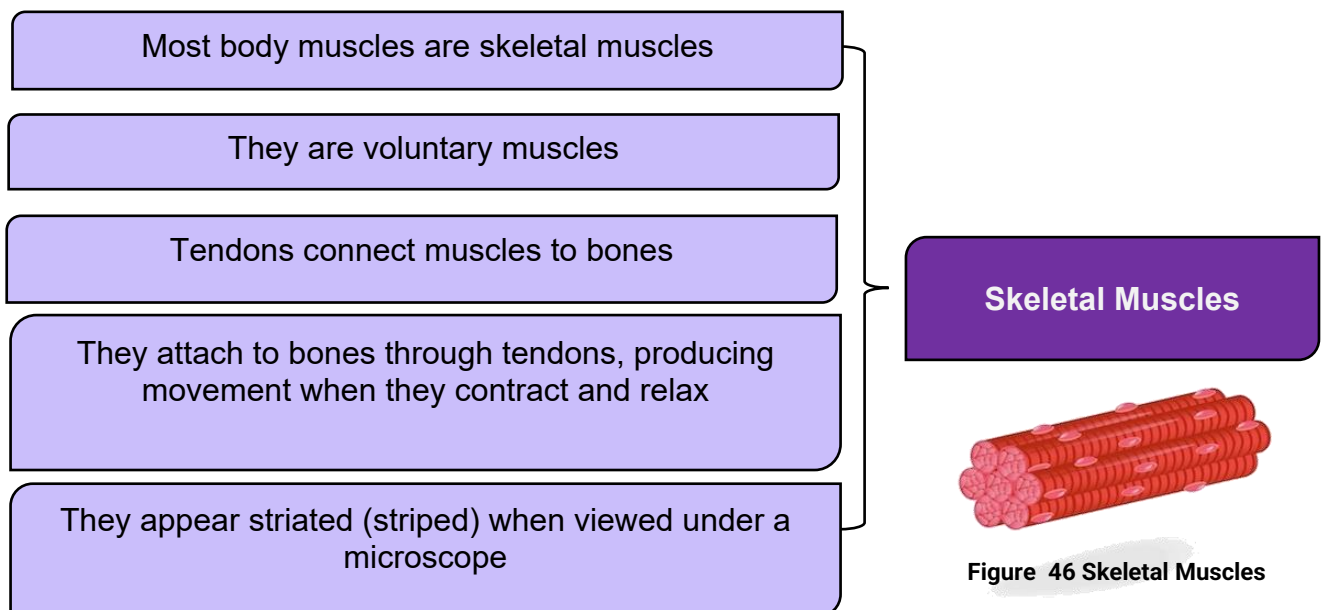


Figure 46 Skeletal Muscles

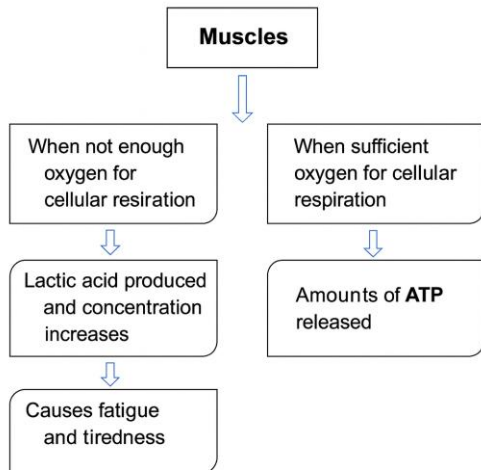


Figure 49 Muscles and cellular respiration

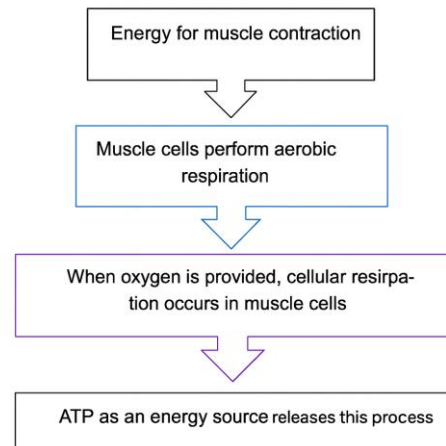


Figure 48 Energy and muscle contraction

Nervous System

Neurons:

Neurons transmit nerve impulses to cells to produce an appropriate response.

- The axons are covered with myelin, which increases the speed of nerve impulse transmission.
- The minimum stimulus required for a cell to generate a nerve impulse is called the threshold **stimulus**.

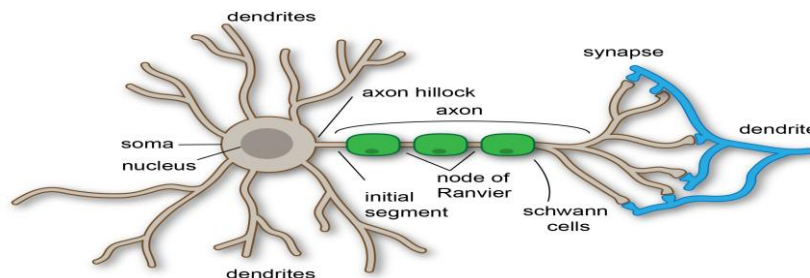


Figure 50 Neuron Structure

Effects of Drugs

Drugs

A drug is a raw substance of plant, animal, or mineral origin used in the preparation of medicine. A medicine is a pharmaceutical formulation composed of one or more drugs. (Every drug is a medicine, but not every medicine is a drug.)

Drugs are natural or synthetic substances that alter body function by:

1. Increasing the release of neurotransmitters in the synaptic region.
2. Inhibiting or replacing chemical receptors on the dendrites of the receiving neuron.
3. Preventing neurotransmitters from leaving the synaptic cleft.

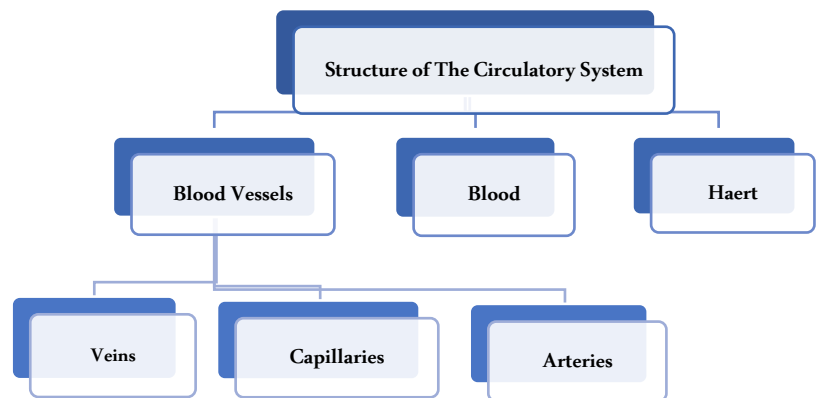
Types of Drugs

Depressants (Reduce the body's activity and alertness)	Stimulants (Increase the body's alertness and activity)
Alcohol: Causes drowsiness and lack of concentration. Inhalants: In the short term, cause poisoning and nausea; in the long term, lead to damage in the nervous system.	Nicotine: Increases the release of dopamine and constrict blood vessels, which interferes with heart function. Caffeine: Found in tea, coffee, and energy drinks; increases the level of adrenaline in the body.

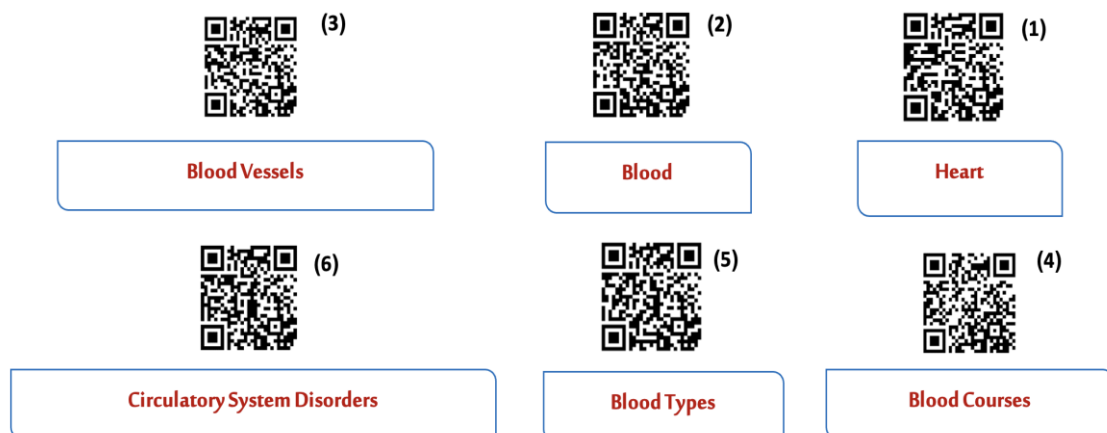
Circulatory System

Function of The Circulatory System

- Transports blood to supply cells with essential materials such as oxygen and nutrients.
- Removes excess and harmful waste products from cells, such as carbon dioxide and urea.
- Carries substances produced by the immune system that attack disease-causing agents.
- Distributes heat throughout the body to help regulate body temperature.
- Contributes to maintaining the body's internal balance (homeostasis).



Structure of The Circulatory System



Respiratory System

Breathing and Respiration

- External Respiration:

Occurs through the processes of inhalation and exhalation (breathing movements).

- Internal Respiration:

Occurs through simple diffusion between the blood and body cells (gas exchange process).

- The respiratory center in the brain controls the movement of respiratory muscles according to the body's need for oxygen or its need to eliminate carbon dioxide.

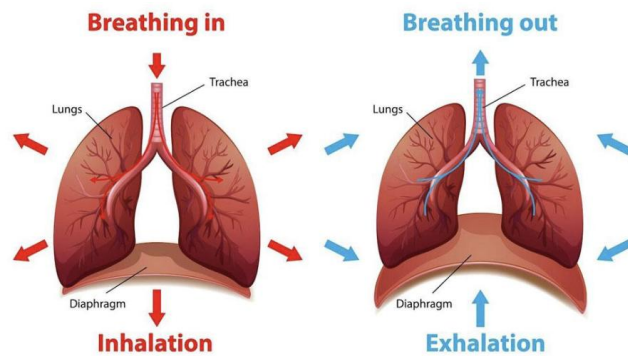


Figure 51 inhalation and exhalation

- Cellular Respiration:

The main purpose of respiration is to release the energy stored in food, and it takes place in the mitochondria within each cell of the body.

Structure of The Respiratory System

1. Nose: Contains hairs and mucous membranes to filter, moisten, and warm the air.
2. Pharynx: A passage shared by both the respiratory and digestive systems.
3. Larynx (Voice Box): Contains the vocal cords.
4. Epiglottis: Closes the respiratory passage during swallowing.
5. Trachea: A tube supported by C-shaped cartilaginous rings (open at the back) to allow the esophagus to move behind it; divides into two bronchi, each entering a lung.
6. Lungs: Two cone-shaped organs where gas exchange takes place.
7. Alveoli: Air sacs made of a single layer of cells and surrounded by capillaries to allow gas exchange.

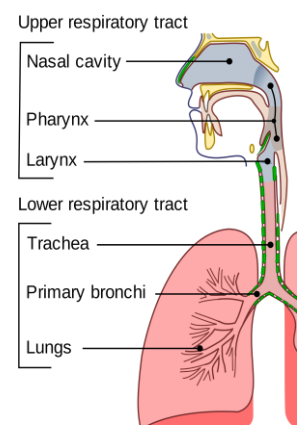


Figure 52 Respiratory System

Excretory System

Function of The Excretory System

- Maintaining the body's internal balance (homeostasis).
- Regulating the pH level.
- Eliminating waste and toxins.

Excretory System Components

- Kidneys, Ureters, Urinary Bladder, Urethra.



Excretory System Disorders

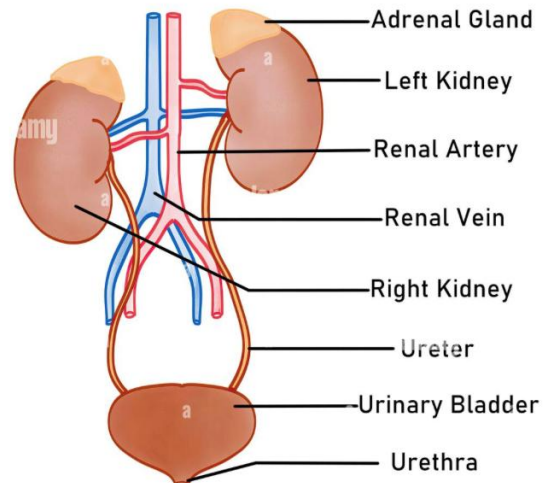


Figure 53 Excretory System

The Digestive System

Function of The Digestive System

- Cutting, grinding, and breaking down food into smaller pieces.
- Digesting food and converting it into nutrients that are easy to absorb.
- Eliminating materials that cannot be digested.

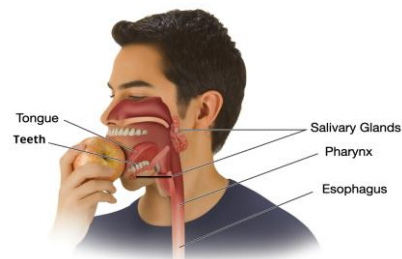


Figure 54 Digestive System

Types of Digestion

- **Mechanical Digestion:** Involves chewing and breaking food into small pieces, as well as the action of smooth muscles in the stomach and small intestine that move food – a process called peristalsis.
- **Chemical Digestion:** Occurs through the action of enzymes that break down large food molecules into smaller ones to facilitate absorption by the cells of the small intestine.

Structure of The Digestive System

I. Digestive Canal

1. Mouth: Contains the teeth and tongue.

2. Pharynx
3. Epiglottis
4. Esophagus
5. Stomach
6. Small Intestine
7. Large Intestine

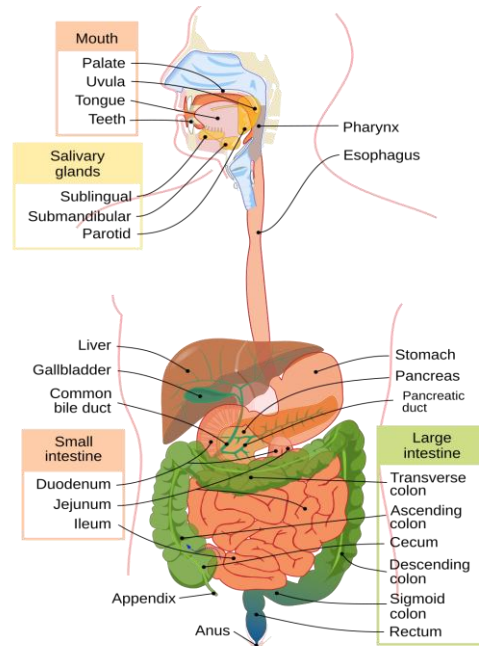


Figure 55 Digestive canal

II. Gastrointestinal Tract Associated Organs

1. Salivary Glands
2. Liver
3. Pancreas

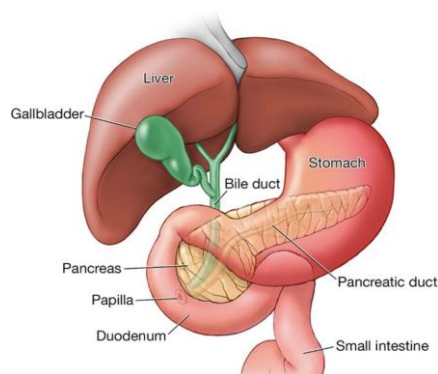


Figure 57 liver, and pancreas

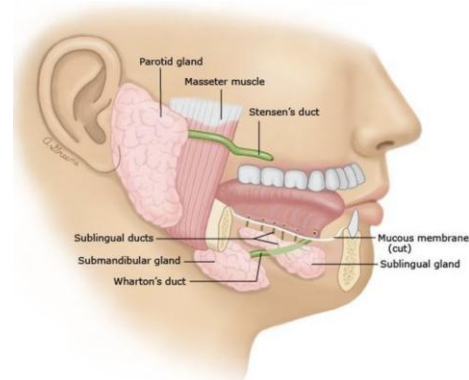


Figure 56 Salivary glands

Nutrition

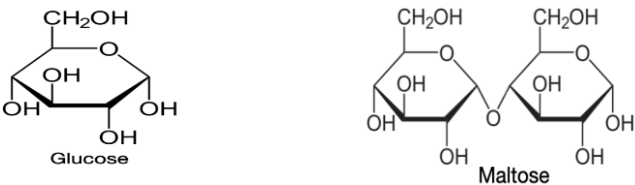
The Importance of Nutrition

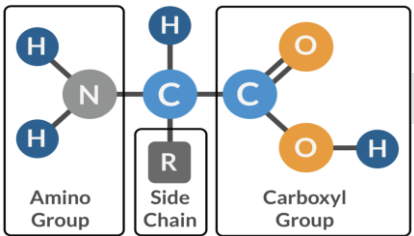
1. Growth and replacement of damaged cells.
 2. Obtaining energy.
 3. Prevention and resistance to diseases.
- The amount of energy a person obtains should equal the amount they consume.
 - A special unit is used to measure the energy content in food, called Calorie.

- Calorie: The amount of heat required to raise the temperature of 1 mL of water by 1°C.

Types of Food

1. Carbohydrates
 2. Fats
 3. Proteins
 4. Minerals
 5. Vitamins
 6. Water
- Carbohydrates, fats, and proteins are nutrients that require digestion.
 - Minerals and vitamins do not require digestion.

Carbohydrates	
Composition	(C, H, O) in a ratio of 1 : 2 : 1 General formula $(CH_2O)_n$
Function	Source of energy
Types	1. Monosaccharides: Single molecule ($C_6H_{12}O_6$), e.g., glucose and fructose. 2. Disaccharides: Formed when two monosaccharides combine by removing a water molecule ($C_{12}H_{22}O_{11}$), e.g., sucrose and lactose. 3. Polysaccharides: Composed of many monosaccharide units ($C_6H_{10}O_5$)_n, e.g., glycogen, starch, and cellulose.
Chemical Formula	 Glucose Maltose
Lipids	
Composition	Mainly C, H, and O.
Monomer	Fatty acids and glycerol
Function	Energy storage
Types	1. Saturated Fats: Solid; contain single bonds between carbon atoms, e.g., animal fats. 2. Unsaturated Fats: Liquid; contain double bonds between carbon atoms, e.g., vegetable oils.
Proteins	

Composition	(C, H, O, N) as main elements, and sometimes may also contain (S, P)
Monomer	Amino acids
Function	Build tissues, transport substances between cells, accelerate reactions through enzymes, and transmit signals within the cell.
Types	- 20 different amino acids linked together by peptide bonds to form proteins - Enzymes: Special types of proteins that catalyze chemical reactions in the body by lowering the activation energy without being consumed in the reaction – examples include salivary amylase and pancreatic amylase.
Chemical Formula	

The Endocrine System

- The endocrine glands secrete hormones into the blood to regulate the functions of body systems.
- A hormone is a chemical substance that affects specific cells and tissues to produce a particular response.

Endocrine Glands and Their Hormones

- The glands work together in coordination. For example, sexual development is not controlled solely by the sex glands, but also involves the pituitary, pineal, thymus, and adrenal glands.
- The endocrine glands function in cooperation with the nervous system and are responsible for chemical integration in the body.



Human Reproductive System

Human Male Reproductive System

1. Testis

A pair of oval-shaped glands covered by the scrotum. Inside them are the seminiferous tubules, where sperm cells are produced. They also secrete the male hormone testosterone.

2. Genital ducts

- Epididymis: The site where sperm cells undergo physiological maturation.
- Vas Deferens: A duct that transports sperm from the epididymis to the ejaculatory duct.
- Urethra: The tube that carries both semen and urine through the penis to the outside of the body.

3. Accessory sex glands

- Prostate Gland: A single gland that secretes part of the semen (about 30–40%), which is an alkaline fluid.
- Seminal Vesicles: A pair of glands that secrete a fluid providing energy for the sperm.
- Cowper's Glands (Bulbourethral Glands): Secrete a viscous alkaline fluid known as pre-ejaculate, which cleans the urethra.

4. Male Hormones

- Testosterone: The hormone responsible for stimulating sperm production and developing male secondary sexual characteristics during puberty.
- The pituitary gland secretes two hormones that regulate these functions:
 1. Follicle-Stimulating Hormone (FSH): Regulates the production of sperm cells.
 2. Luteinizing Hormone (LH): Stimulates the secretion of testosterone.

Human Female Reproductive System

Structure of Human Female Reproductive System

1. Ovaries: Produce egg cells and female sex hormones.
2. Oviducts (Fallopian Tubes): Serve as a passage for sperm; fertilization occurs here.
3. Uterus: The site where the embryo implants and develops.
4. Vagina: A muscular tube that carries uterine secretions to the outside, serves as the birth canal, and allows sperm to swim inward.

Female Hormones

The hormones estrogen and progesterone are produced by the ovarian cells to stimulate the maturation of egg cells and contribute to the development of female secondary sexual characteristics during puberty. The pituitary gland, after stimulation, secretes two hormones whose function is to regulate the activity of estrogen and progesterone in females: 1. Follicle-Stimulating Hormone (FSH): Stimulates the maturation of ovarian follicles.

2. Luteinizing Hormone (LH): Stimulates the secretion of progesterone and estrogen by triggering ovulation and the formation of the corpus luteum.

Human Reproductive System

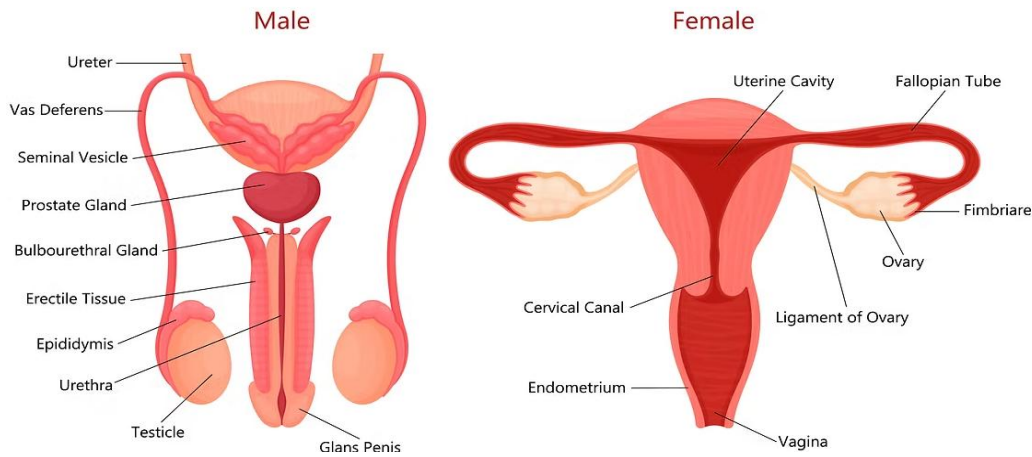


Figure 58 Human Reproductive System

The Immune System

1. Nonspecific Immunity
2. Specific Immunity

■ Nonspecific Immunity

- It is the immunity that God has granted humans since birth to fight disease-causing agents.
- It does not target a specific type of pathogen.
- It is considered the first line of defense and is less effective than adaptive (specific) immunity.

■ Innate (General) Immunity includes a group of barriers:

1. Skin Barrier: Provides a physical shield against pathogens.
2. Chemical Barriers: Such as tears and mucus, which help trap and destroy microorganisms.

■ Specific Immunity

- Some pathogens are able to bypass the nonspecific defense mechanisms, reaching the second line of defense, which is more effective in eliminating the pathogen.
- The lymphatic system is responsible for developing specific (adaptive) immunity.

Lymphatic System

Function of The Lymphatic System

1. Recognize any foreign substance that enters the body and bypasses the defense lines.
2. Attack this substance using receptors and responsive organs



Structure of The Lymphatic System

1. Lymph.
2. Lymphatic Vessels.
3. Lymphoid Tissue.
4. Lymphocytes
5. Lymphatic Organs

Immunity Types

1. Passive Immunity
2. Active Immunity

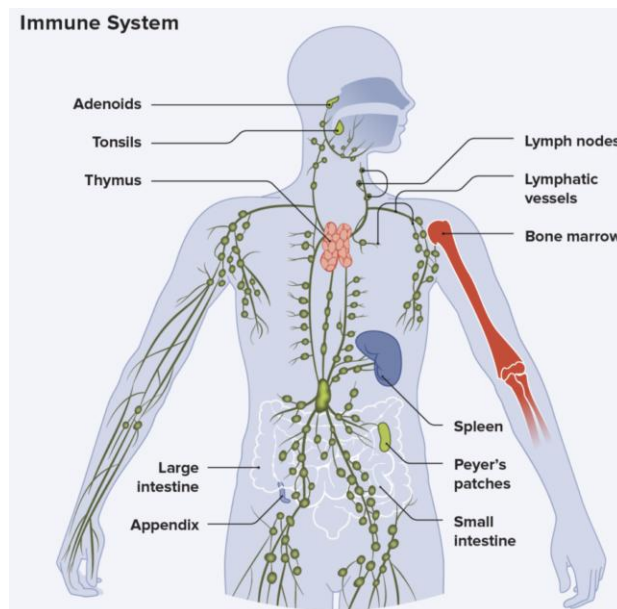


Figure 60 Lymphatic System

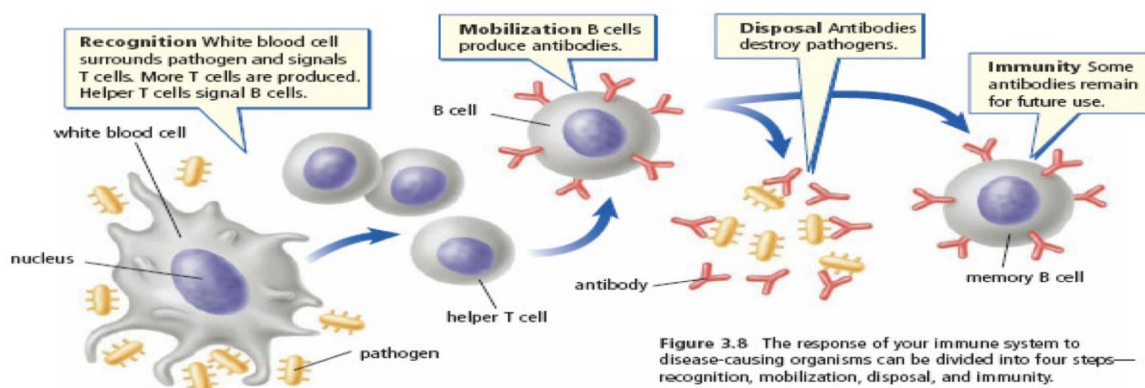


Figure 3.8 The response of your immune system to disease-causing organisms can be divided into four steps—recognition, mobilization, disposal, and immunity.

Figure 59 Antibody formation and immune memory

Chapter Six Ecology

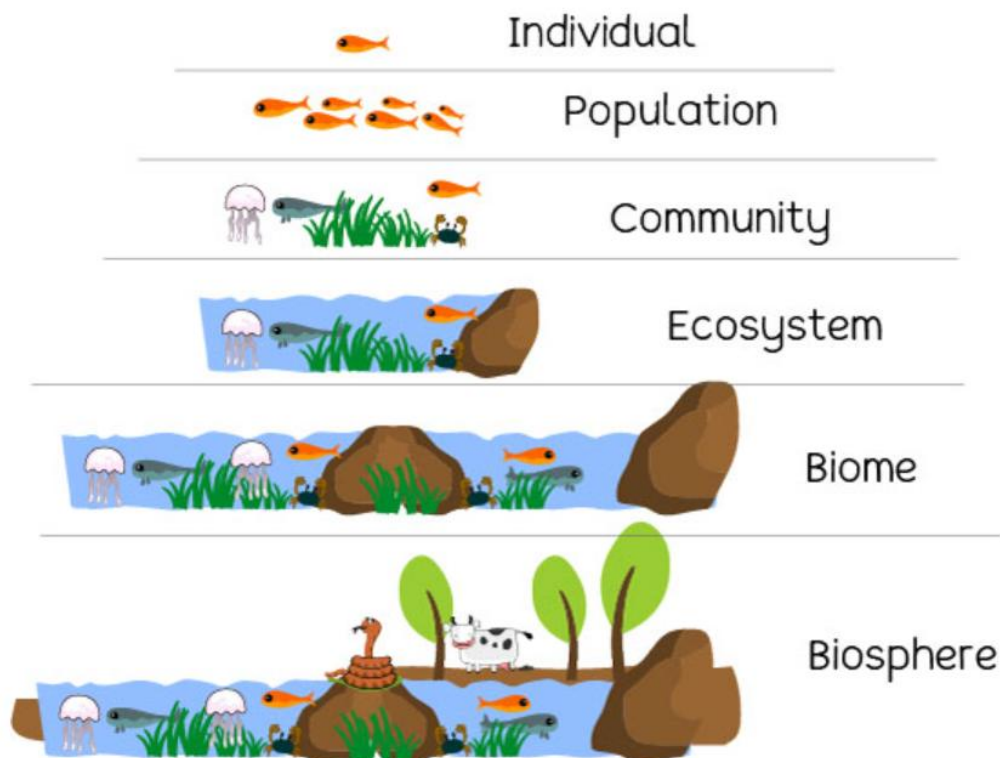


Ecology:

It is the science that studies the relationships between living organisms and their interactions with their environments.

- All living organisms, regardless of their types and habitats, exist within a system called the biosphere.
- The biosphere includes two types of factors: biotic and abiotic.
- Biotic Factors: include all living organisms (plants, bacteria, animals, etc.).
- Abiotic Factors: are the non-living components in an organism's environment (water, air, temperature, etc.).

Level of Organization:



Ecosystem Interaction

Habitat: the area where an organism lives.

Niche: the role an organism plays in its environment.

Community Interactions	
Competition	• Occurs when more than one organism uses the same resources at the same time. • Competition may also be for a mating partner. • Usually, the weaker is eliminated and the stronger survives.
Predation	• The act of one organism consuming another.

	• Some plants, such as the Venus flytrap, are carnivorous and capture insects to obtain nitrogen.		
Symbiosis			
A close relationship in which two or more living organisms live together.			
Examples	Description	Type of Relationship	
Algae and fungi in lichens, birds and buffalo, clownfish and sea anemones	A relationship between two or more organisms living together where both benefit from each other.	Mutualism	Beneficial
Birds building nests on trees, lichens growing on plants	A relationship between two organisms where one benefits while the other is neither helped nor harmed.	Commensalism	
External parasites like ticks, internal parasites like bacteria	A symbiotic relationship in which one organism benefits while the other is harmed.	Parasitism	Harmful

❏ Flow of Energy in Ecosystem

- Producers (Autotrophic): self-feeding organisms such as plants and algae.
- Consumers: heterotrophic organisms that depend—directly or indirectly—on plants for their food.
- Decomposers: play an important role in breaking down waste and organic compounds in the ecosystem.

❏ Models of Energy Flow

- Trophic Level represents each step in a food chain or food web.
- The first level is represented by the producers.
- The subsequent levels are represented by the consumers.
- Living organisms at each level obtain their energy from the trophic level below them.
- Food Chains:** a sequence in which energy is transferred from producers through a series of consumers.
- Food Web:** a model that represents the interconnecting and diverse food chains within an ecosystem.
- Ecological Pyramids:** a diagram that shows the relative amounts of energy, biomass, and number of organisms at each trophic level in an ecosystem. These include:

Pyramid of Numbers

In a pyramid of numbers, each level represents the number of individual organisms consumed by the level above it.

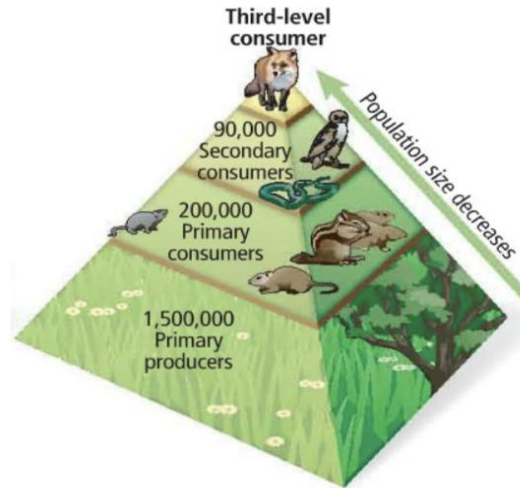


Figure 61 Pyramid of Numbers

Pyramid of Energy

In a pyramid of energy, each level represents the amount of energy that is available to that trophic level. With each step up, there is an energy loss of 90 percent.

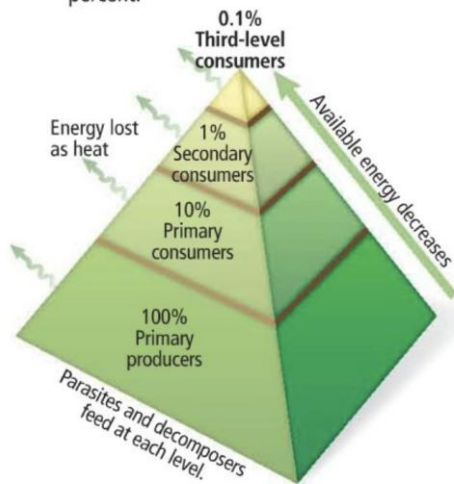


Figure 62 pyramid of Energy

Pyramid of Biomass

In a pyramid of biomass, each level represents the amount of biomass consumed by the level above it.

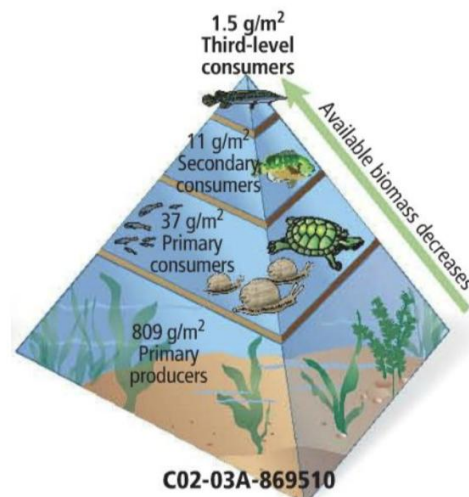


Figure 63 Pyramid of Biomass

Cycling of Matter

Cycles in The Biosphere

- Provide living organisms with the nutrients they need to carry out their functions.
- Nutrient: a chemical substance that an organism must obtain from its environment to carry out life processes and sustain life.

- The bodies of all living organisms are made up of water and nutrients, including carbon and nitrogen.

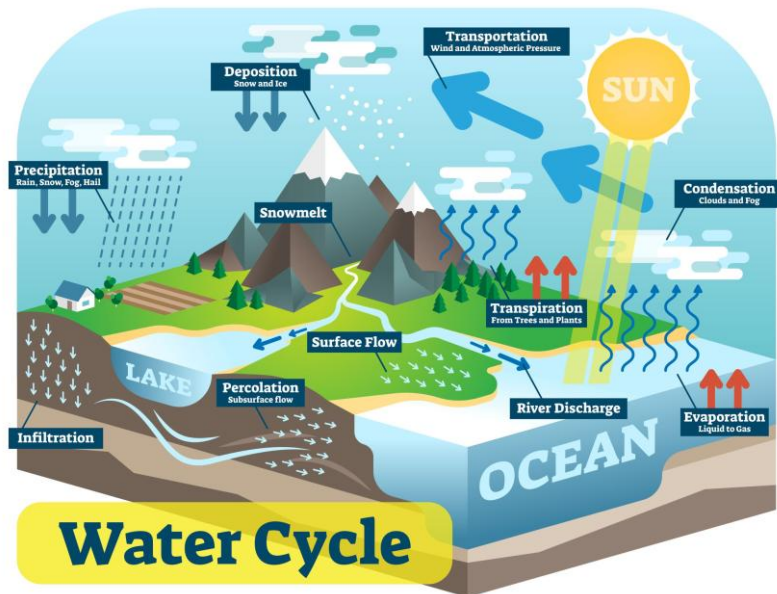


Figure 64 Water Cycle

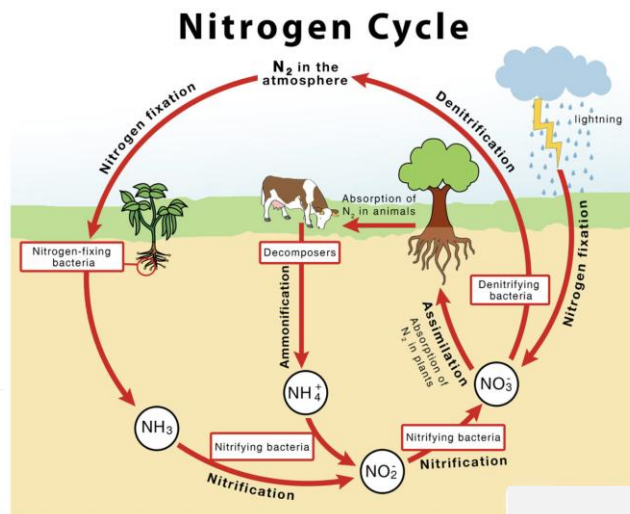


Figure 66 Nitrogen Cycle

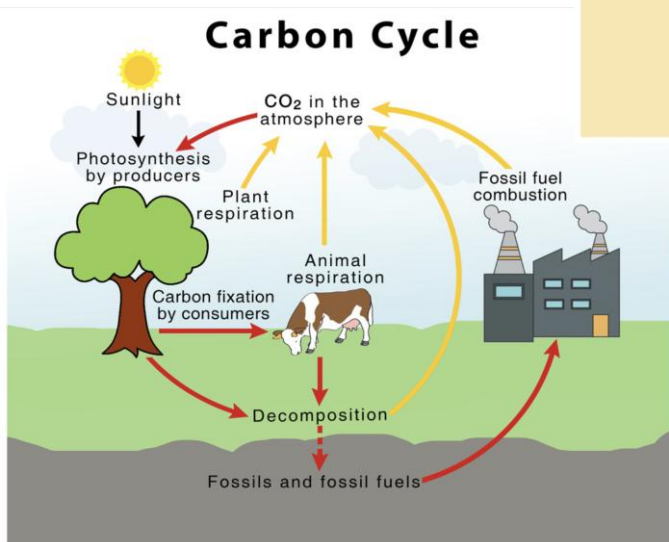


Figure 65 Carbon Cycle

Ecological Succession

It occurs when one biological community is replaced by another as a result of changes in biotic and abiotic factors.

Scientific Term in Ecological Succession

Definition	Scientific Term
occurs after an entire biological community, along with the soil, has been removed.	Primary Succession
occurs after an entire biological community has been removed, but the soil remains.	Secondary Succession
appear during primary succession to initiate the formation of a new biological community, such as lichens and mosses.	Leading Species
refers to a stable biological community in which little change occurs.	Climax Community
the state of the atmosphere at a specific place and time.	Weather
the average weather conditions in a particular region.	Climate
a protective layer in the atmosphere that absorbs most harmful ultraviolet rays, concentrated mainly above the South Pole.	Ozone

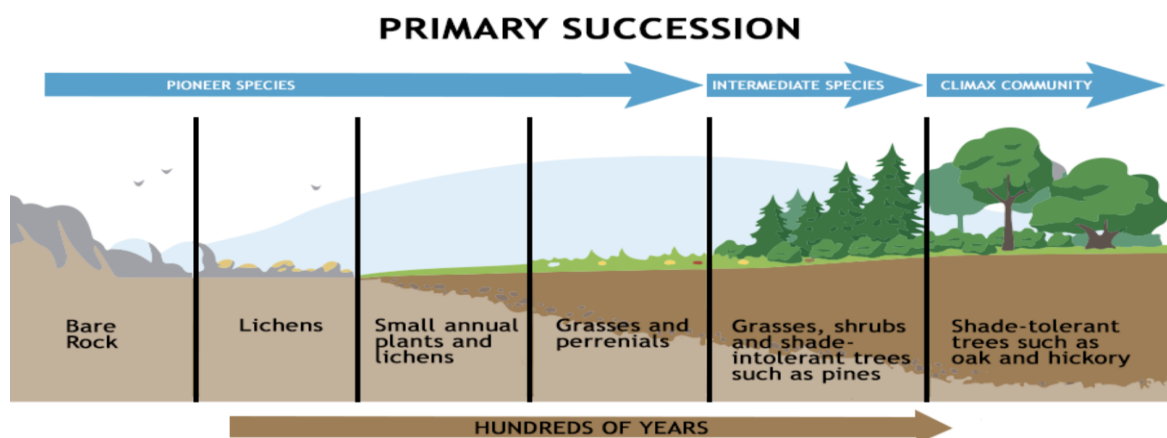


Figure 68 Primary succession

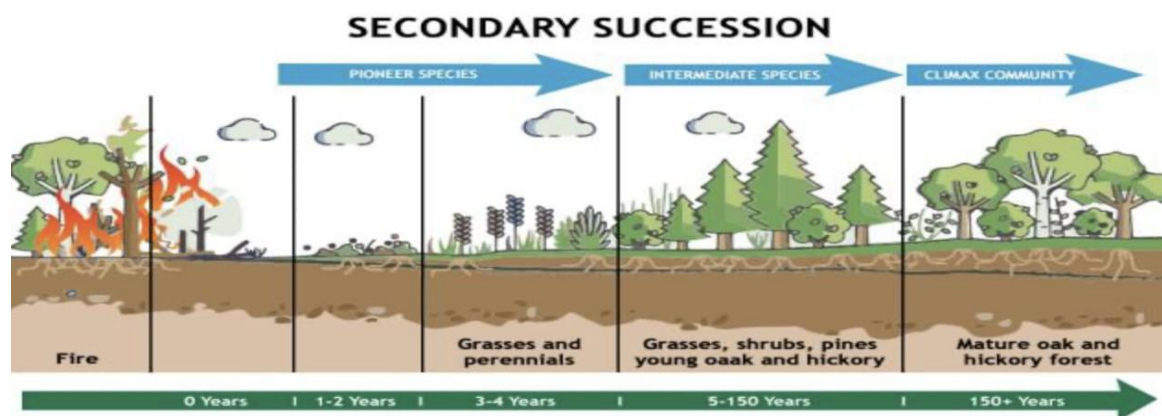
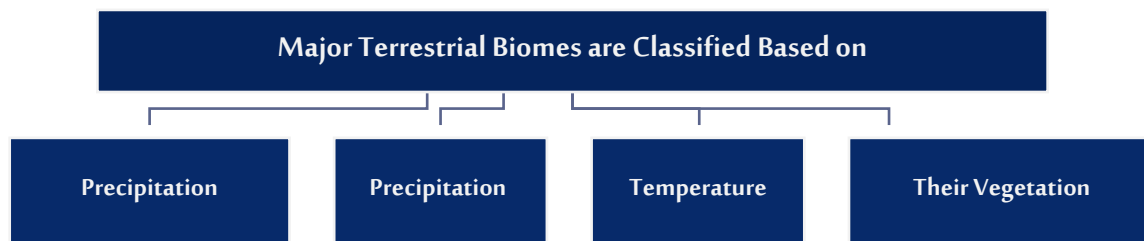


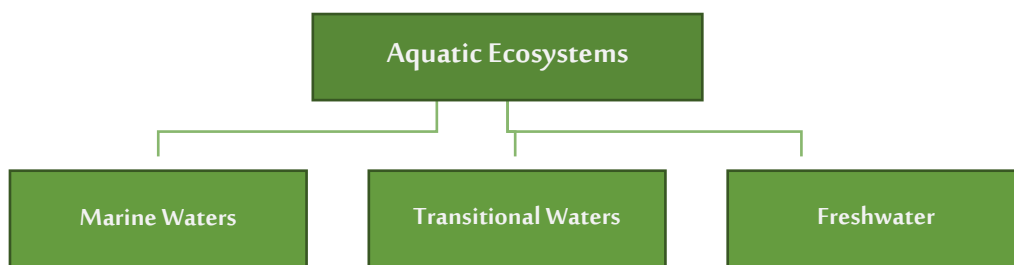
Figure 67 Secondary succession

Terrestrial Biomes

Major Land Biomes:



Aquatic Ecosystems:



Biodiversity

The variety of living organisms found in a particular place that interact with one another is called biodiversity.

Extinction: the disappearance or death of the last individual of a species within the biosphere.

The Importance of Biodiversity

- Stability of the ecosystem.
- Contributes to the quality of the biosphere.
- Has direct economic importance, such as providing food, shelter, medicine, and clothing.
- Has indirect economic value, such as supplying the atmosphere with oxygen, removing carbon dioxide, and maintaining soil fertility.

Factors That Threaten Biodiversity

1-Overexploitation	2- Habitat Loss.	3- Fragmentation of Habitat
4- Pollution	5- Acid Precipitation	6- Biological Magnification
7- Eutrophication		8- Introduced Species

Conserving Biodiversity

Protecting Biodiversity

It involves reducing consumption, recycling materials, and conserving ecosystems.

Restoring Ecosystem

Ecosystem restoration can be done in two ways:

1. Bioremediation:

The use of living organisms—such as prokaryotes, fungi, or plants—to remove toxic substances from a polluted area.

2. Biological Augmentation:

The introduction of natural predatory organisms into a disturbed ecosystem to help restore its balance.

Animal Behavior

Behavior: A way in which animals respond to a stimulus.

Types of Animal Behavior

Definition	Type
Behavior that depends solely on inheritance.	Innate Behavior
Behavior that depends on previous experiences.	Learned Behavior

Examples of Innate Behavior:

- Some birds sing during mating seasons in response to male hormones.
- Some young animals walk immediately after birth.

Examples of Learned Behavior:

- Swimming.
- Habituation.

Ecological Behaviors

Example	Definition	Type
Fighting between male deer or bears. Female chickens or monkeys showing hierarchy. Male birds or leopards	1. Aggressive behavior: fighting between two individuals of the same species, where the winner gains control over food, territory, and mating partner. 2. Dominance hierarchy: individuals with higher ranks in the group can access resources without conflict with others.	Competitive Behavior

marking territory with urine.	3. Territorial behavior: selecting and defending an area of specific size.	
Many herbivores such as elephants and buffaloes.	The ability of an organism to obtain food and overcome obstacles while searching for it.	Foraging Behavior
The migration of salmon for reproduction.	The movement of animals from one place to another in search of survival opportunities.	Migratory Behavior



Exercises

1- The bacterial cell is described as prokaryotic because:

It does not have genetic material	A
It does not have a cell wall	B
It cannot be seen with the naked eye	C
Its genetic material is not surrounded by a membrane	D

2- Which of the following statements does NOT correctly describe the structure?

Performs several functions	A
Composed of several specialized cells	B
Composed of tissues that have the same function	C
Has a role in one of the body's systems	D



3- Which of the following images represents a behavioral adaptation?

Desert plants close their stomata during the day.	A
The presence of hairs on some desert plant leaves	B
Birds that feed on flower nectar have tubular beaks	C
The camel has a hump to store water and fat	D

4- During the examination of a bacterial cell, the following are expected to be observed:

Nucleus	A
Plastids	B
Mitochondria	C
Ribosomes	D

5- Which of the following organelles replicate independently?

Nucleus	A
Golgi Apparatus	B
Mitochondria	C
Ribosomes	D

6- One of the following components controls the elasticity and fluidity of the plasma membrane:

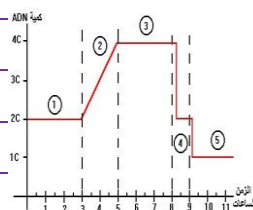
Phosphorus	A
Proteins	B
Cholesterol	C
Sugars	D

7- The taste of plants differs from one another due to differences in their components of.....

succulent vacuoles	A
--------------------	---

Cell Wall	B
Plastids	C
Ribosomes	D
8-A complex and harmonious chemical system, in which all aspects of life during reproduction take place..	
Cytoplasm	A
Endoplasmic reticulum	B
Vacuoles	C
Nucleic fluid	D
9-Based on the graph, which of the following statements correctly describes the difference between simple diffusion and facilitated diffusion?	
Both processes require energy and transport substances against the concentration gradient	A
In simple diffusion, the rate of diffusion increases linearly with concentration, while in facilitated diffusion, it reaches a maximum rate (Vmax) due to carrier saturation.	B
In facilitated diffusion, substances move faster as concentration increases without limit.	C
Simple diffusion occurs through protein channels, while facilitated diffusion occurs directly through the lipid bilayer	D
10-How many NADH molecules are produced from the Krebs cycle when 6 glucose molecules are broken down?	
6 molecules	A
12 molecules	B
16 molecules	C
36 molecules	D
11-Which of the following represents the site of O ₂ release in photosynthesis?	
I. Thylakoid membrane	
II. Inside the stroma	
III. Light-independent reactions	
IV. After hydrolysis	
I, II, V	A
I, III, IV	B

II , IV , V	C
III , IV , V	D
12-Cellular respiration is a process...	
Anabolism consumes energy.	A
Catabolism consumes energy.	B
Anabolism produces energy.	C
Catabolism produces energy.	D
13-A middle lamella is formed in a plant cell due to:	
Absence of centrioles	A
Because the nucleus is lateral	B
Because of the large size of the vacuole	C
Because of the presence of a cell wall	D
14-Which of the following is NOT true regarding mitosis in plant cells?	
Chromosomes duplicate during interphase.	A
Spindle fibers originate from centrioles during prophase.	B
A middle plate forms during telophase.	C
The cell divides into two cells, each with the same number of chromosomes.	D
15-In which phase of mitosis can chromosomes be seen and counted?	
Prophase	A
Metaphase	B
Anaphase	C
Telophase	D
16-How many mitotic divisions are expected to occur in a single cell to produce 128 cells?	
7 times	A
14 times	B
27 times	C
32 times	D
17-In the following diagram, which stage of meiosis does the number 2 represent?	
G1	A
G2	B
S phase	C
Meiotic I	D



18-If a germ cell has 32 chromosomes before meiosis, how many chromosomes does it have in anaphase I?	
8	A
16	B
32	C
64	D
19-The genetic crossing over occurs in:	
Prophase I	A
Prophase II	B
Interphase	C
Prophase of mitosis	D
20-What is the effect of losing the cartilage tissue in the knee?	
Decreases leg strength	A
Causes leg bones to lose connection	B
Reduces flexibility	C
Muscles lose their strength	D
21-Which of the following processes is controlled by the parasympathetic nervous system?	
Increasing heart rate	A
Enhancing digestion	B
Reducing saliva secretion	C
Decreasing peristalsis	D
22- What is the normal blood pressure for an adult?	
113/77	A
108/65	B
151/98	C
162/100	D
23- What is the effect of testosterone secretion in humans?	
Production of sperm in males	A
Menstrual cycle in females	B
Pregnancy in females	C
Pregnancy in females	D
24-During which stage is breathing rate the fastest?	
80-year-old man	A
40-year-old woman	B
A newborn baby	C

An 18-year-old young man	D
25- Which of the following hormones acts opposite to calcitonin?	
Aldosterone	A
Thyroxine	B
Cortisol	C
Parathyroid hormone	D
26- A football player can run several kilometers during a match. Explain how the excretory system helps the body get rid of waste during the match.	
.....	
.....	
.....	
.....	
27- Read the following scenario, then identify the substances that cause allergies and their sources:	
A bowl containing peanuts is placed on the kitchen table. During the spring season, the air carries small particles or pollen from outside into the kitchen. Meanwhile, the cat roams around the kitchen and sleeps on a pillow in the corner.	
.....	
.....	
.....	
.....	
28-Which of the following tasks would be performed by an ecologist?	
Exploring the medical uses of nectar	A
Examining the effect of cyanide on algae	B
Studying and classifying mollusk fossils	C
Vaccinating livestock against a disease	D
29- What is considered a weakness of traditional food webs when facing complex environmental problems?	
The food web does not represent all connections in the real ecosystem	A
Food webs do not take invasive species into account.	B
The numerous food chains within a food web make it difficult to use.	C
Trophic levels are not considered when creating a food web.	D
30-Which of the following processes is an example of mutualism?	
A male peacock performing courtship rituals for a female.	A
A fish protecting a shrimp that, in return, builds a shared burrow.	B
A shrimp and a minnow resting under the same rock.	C

Two snake species with the same coloration displaying their venom.	D			
31- Which of the following represents the beginning of primary succession?				
Lichens growing on cooled volcanic lava	A			
A forest area developing from grasslands	B			
A new plant species growing in a floodplain	C			
Trees growing after a forest fire.	D			
32-What explains the low number of animal species living in a fast-flowing river?				
Cold water reduces dissolved oxygen levels.	A			
Strong currents prevent the accumulation of most organic matter.	B			
Few animals are adapted to withstand high-speed water.	C			
Surface water reflects sunlight away from autotrophic organisms.	D			
33-Which of the following actions would violate the CITES (Convention on International Trade in Endangered Species)?				
Cutting down rainforests	A			
Polluting lakes	B			
Selling elephant tusks.	C			
Hunting mountain goats.	D			
34-Which of the following is an example of innate behavior?				
Chirping of chicks after hatching	A			
Bears learning to catch fish.	B			
A small child pronouncing a few words.	C			
Ducks walking together to the pond to feed	D			
35- Complete the table by placing a (✓) in the appropriate column to identify the type of pollution described in each of the following statements:				
Eutrophication	Biological Magnification	Acid Rain	Statement	
			Fertilizers cause excessive growth of algae, which reduces oxygen levels in the water.	A
			Sulfur dioxide reacts with water in the atmosphere to form sulfuric acid.	B
			Pesticides accumulate in the bodies of organisms at the top of the food chain.	C

			Accumulation of DDT in the tissues of eagles and sea eagles during the 1970s.	D
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Answer Key Guide

1	2	3	4	5	6	7	8	9	10
D	C	A	D	C	C	A	A	B	D
11	12	13	14	15	16	17	18	19	20
A	D	D	B	B	A	C	C	A	C
21	22	23	24	25					
B	A	A	C	D					
26	The skin and lungs are parts of the excretory system that help athletes eliminate waste during a game. The skin removes excess water and salt through sweating, while the lungs eliminate excess carbon dioxide and water vapor through exhalation								
27	Peanuts, airborne pollen entering through an open window, animal dander and hair (such as from cats), as well as dust mites in pillows – all are potential allergy-causing substances (allergens).								
28	29	30	31	32	33	34			
B	A	B	A	B	C	A			
35	A		B		C		D		
	Eutrophication		Acid Rain		Biological Magnification		Biological Magnification		

Challenges

1. When we describe any living organism as autotrophic, this organism can:

- | | |
|--|-----|
| Get energy from organic sources | (A) |
| Convert energy from sunlight into chemical energy | (B) |
| Depending on the energy produced by other creatures as an energy source. | (C) |
| Live in isolation from other living organisms | (D) |
| Use only soil elements | (E) |

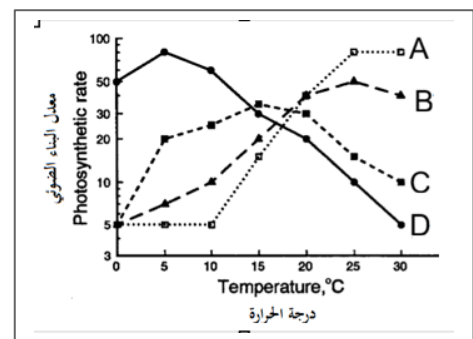
2. Organisms that have not changed in thousands of years may:

- | | |
|------------------------------|-----|
| Be poorly adapt. | (A) |
| Mate more often. | (B) |
| Be fierce competitors. | (C) |
| live in stable environments. | (D) |
| Do not depend on plants. | (E) |

3. One of the scientists who experimented with (algae) using ultraviolet rays was able to produce new mutant cells that do not contain chloroplasts. To preserve these cells alive, the scientist had to:

- | | |
|-------------------------------------|-----|
| Provide them with high intensity. | (A) |
| Keep them in the dark. | (B) |
| Provide them with a sugar solution. | (C) |
| Give them chlorophyll. | (D) |
| Increase the temperature. | (E) |

4. The graph below shows the relationship between photosynthetic rate and temperature. Based on these results, which species from (a to d) is best adapted to arctic conditions where the growth season average temperature does not exceed 8 C°?



- | | | | | |
|------|------|----------|------|----------|
| A) a | B) b | C) c & d | D) d | E) a & b |
|------|------|----------|------|----------|

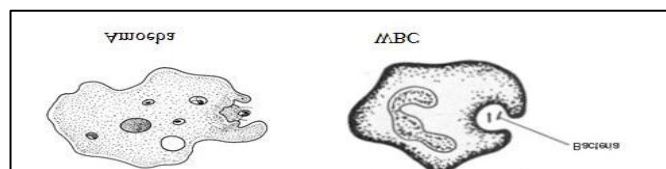
5. Although the function of each organ shown in the attached pictures is different, they share one principle that makes them more efficient in carrying out their functions. What is this principle?

Intestinal villi	Root hairs	Gills	
			
Resists mechanical shocks.			(A)
Increase the surface area.			(B)
The large number of cellular organelles in it.			(C)
Maintaining the members' moisture.			(D)

6. One of the following structures is not a common ingredient between a bacterial cell and a plant cell:

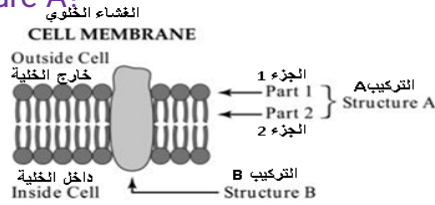
Mitochondria	(A)
Cellular wall	(B)
Chromosomes	(C)
Plasma membrane	(D)
Cytoplasm	(E)

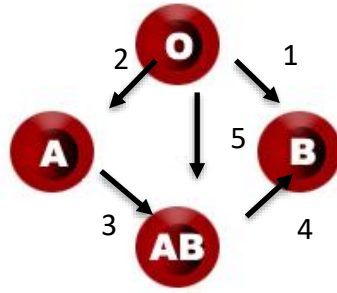
7. We always look at white blood cells and amoebas as similar. Read the following statements about them:



- I. Amoeba and white blood cells do not move.
- II. Amoeba and white blood cells have genetic material.
- III. Amoeba and white blood cells can change their shape.
- IV. Amoeba and white blood cell have a cell membrane.

Which of the previous statements are correct:

I - II		(A)	
II - IV		(B)	
I - II - III		(C)	
II - III-IV		(D)	
I - II - III -IV		(E)	
 2 Glucose	 1 CO ₂	8. Which of the substances described in the following forms represent the substances needed by the plant to conduct photosynthesis?	
 4 H ₂ O	 3 O ₂	1 & 2	(A)
		2 & 3	(B)
		3 & 4	(C)
		1 & 4	(D)
9. What kind of molecule is structure A?			
			
Proteins		(A)	
Carbohydrate		(B)	
Phospholipid		(C)	
Nucleic acid		(D)	
Cholesterol		(E)	
	10. Within the mitochondria, a series of chemical reactions produces energy. which of the following organs may be more affected when mitochondrial dysfunction?		
	Muscles		(A)
	Skin		(B)
	Teeth		(C)
	Liver		(D)
11. Carefully look at the following figure, then determine which arrows have the wrong direction:			



A) 1

B) 2

C) 3

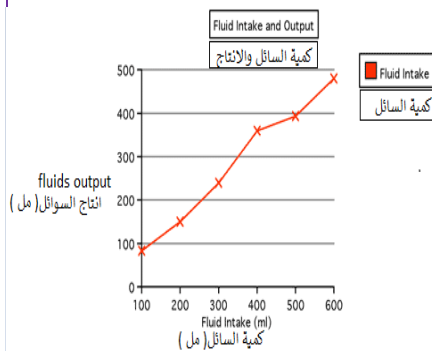
D) 4

E) 5

12. While you are studying and flipping book's pages, an injury happened to your finger. What is response that will eventually happen?

The affected cells secrete histamine	(A)
The sebaceous glands in the skin inhibit the entry of bacteria	(B)
Macrophages engulf bacteria	(C)
The number of white blood cells increase	(D)
Helper T cells are activated	(E)

13. What the graph tells us about fluid intake?



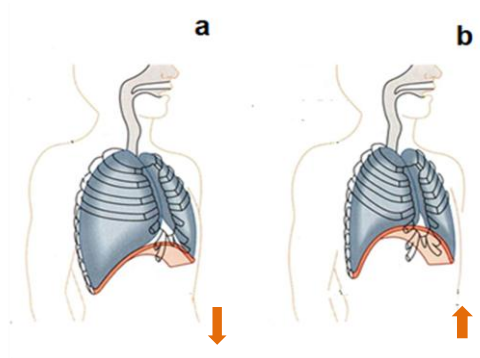
As fluid intake increases, the kidneys produce more urine	(A)
As fluid intake decreases, the kidneys produce more urine	(B)
Fluid intake has no effect on the amount of urine produced	(C)
Fluid intake is the only factor that affects urine production	(D)
As fluid intake increases, the kidneys produce less urine	(E)



14. The statement does not match to Fraternal Twins.

Two different fertilized eggs	(A)
One egg fertilized and split	(B)
There can be similarity	(C)
Can be a boy and a girl	(D)

15. Which of the following statements describe what is happening in the picture in front of you?



- I. In b, the air pressure in the lungs decreases and air is released out.
- II. In a size the thoracic cavity is small.
- III. In a decrease the air pressure in the lungs and air enter in.
- IV. In b the exhalation process occurs.

A) I - II	B) III - IV	C) II - IV	D) I - IV	E) II - III
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16. Which of the organisms in the next food chain have more energy transferred?



Wheat	(A)
Mouse	(B)
Snake	(C)
Lion	(D)

2 	1 	17. Natural resources are part of the Earth's environment and provide the necessary materials, used for the survival of living organisms. Which of the following options represents renewable resources?	
4 	3 	1	(A)
		2 & 3	(B)
		3	(C)
		1 & 4	(D)

18. The insect shown in the picture collects pollen and nectar for food, but at the same time helps to a Plant reproduction. What does this relationship explain?

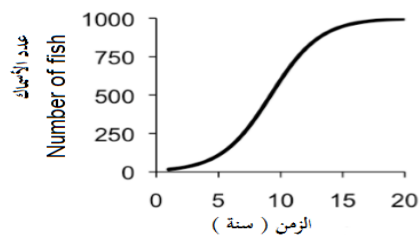


Predation	(A)
Commensalism	(B)
Mutualism	(C)
Parasitism	(D)
Competition	(E)

19. On World Environment Day, attention is drawn to Earth-friendly practices. Among these practices a shopper is strongly advised to bring his cloth bag to carry his purchases. What is the name of this practice?

Reducing waste	(A)
Decrease consumption	(B)
Reuse	(C)
Trash disposal	(D)
Best use	(E)

20. The attached graph shows the growth of the population of fish in a pond over time. Selling the fish you catch from this pond is your livelihood, and you are free to harvest as many fish as possible at once. How many fish should you leave in the pond at a time to ensure an increase in the production rate of fish?



A) 2

B) 100

C) 500

D) 750

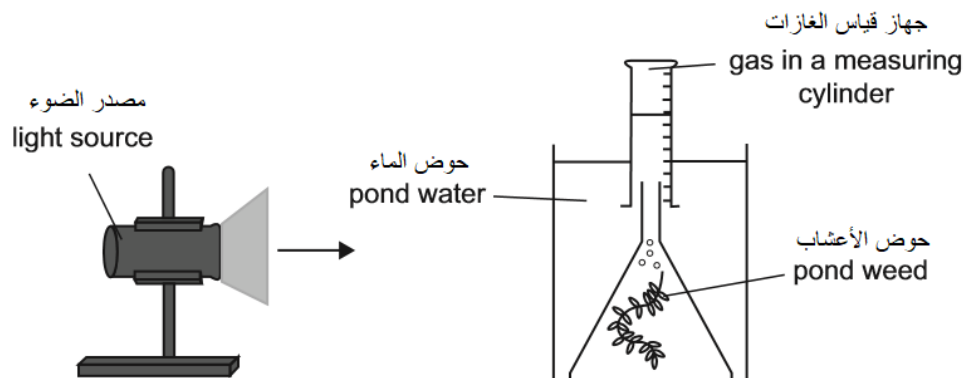
E) 1000

Answer Keys for the Challenging Exercises

1	2	3	4	5	6	7	8	9	10
B	D	C	D	B	A	D	D	C	A
11	12	13	14	15	16	17	18	19	20
D	D	A	B	B	B	B	C	B	C

Mock Exam

1. A student set up an experiment to measure the rate of photosynthesis, as shown in the diagram.



Data was collected and plotted on a graph.

If plotted, which of the following (From 1 To 3) variables would give a gradient that is directly proportional to the rate of photosynthesis?

	x-axis	y-axis
1	Time	volume of CO ₂ released
2	number of gas bubbles released per minute	Time
3	Time	released volume of O ₂

1	A
3	B
1-2	C
2-3	D

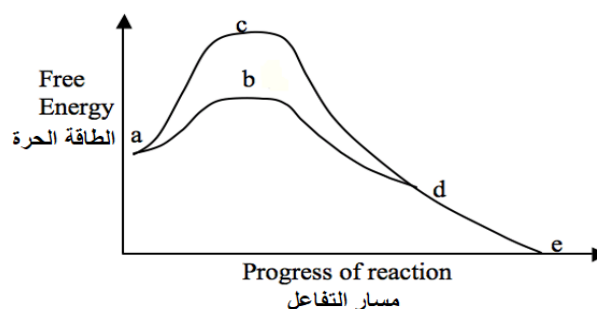
2. Bacteria reproduce asexually by dividing into two by binary fission. If binary fission occurs every 20 minutes, how many cells will be produced in 24 hours?

2^2	A
2^3	B
2^{24}	C
2^{72}	D

3. The molecular formula for glucose is $C_6H_{12}O_6$. What would be the molecular formula for a molecule made by linking three glucose molecules together by dehydration reactions?

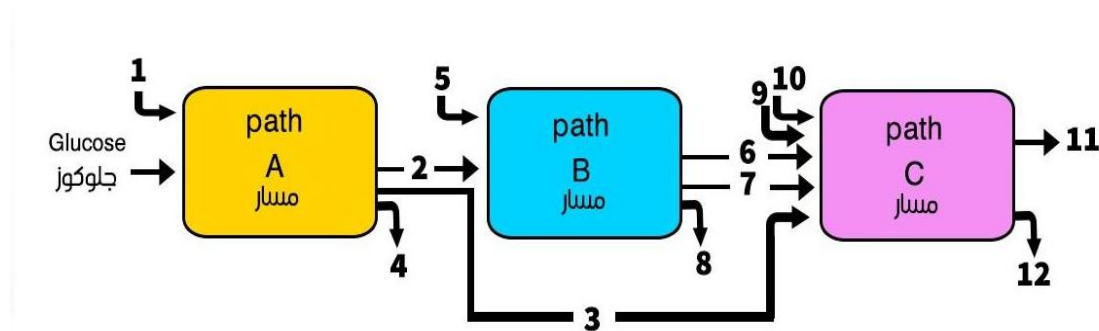
$C_{18}H_{36}O_{18}$	A
$C_{18}H_{32}O_{16}$	B
$C_{18}H_{10}O_{15}$	C
$C_3H_6O_3$	D

4. The graph below compares the rates of protein digestion when catalyzed by the digestive enzyme pepsin and when left uncatalyzed. one curve represents the catalyzed reaction, and the other represents the uncatalyzed reaction. Which point on the graph (a, b, c, d) represents the point in the catalyzed reaction when the reactants have gained their activation energy and the reaction can proceed?



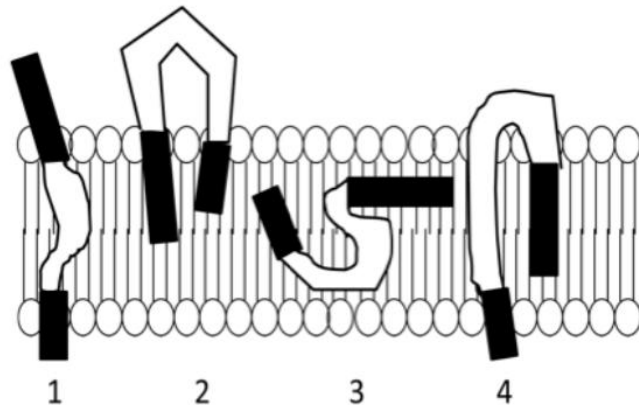
A	A
B	B
C	C
D	D

5. In the attached figure, if path A is glycolysis, path B is a Krebs cycle, and C path is an electron transport chain, then Arrow number 2 represents:



A. Oxygen	B. Pyruvate	C. Water	D. ATP
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6. The diagram on the right illustrates five possible arrangements (numbered 1 to 4) for a protein that could be associated with a phospholipid bilayer. The black regions of the protein are composed of polar and charged amino acids, and the white region of the protein is composed of nonpolar amino acids. Which arrangement is most likely to occur?



A	B	C	D
1	2	3	4

7. Which of the following would likely move through the lipid bilayer of a plasma membrane most rapidly?

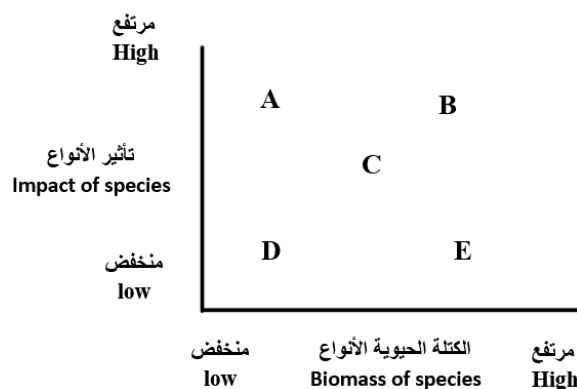
An amino acid	A
CO ₂	B
Glucose	C
K ⁺	D

8. The autonomous nervous system regulates involuntary functions of the body and can be subdivided into the sympathetic and the parasympathetic nervous system. Both systems control the same group of body functions but have opposite effects on the functions they regulate. The sympathetic nervous system prepares the body for intense physical activity like the fight-or-flight response. The parasympathetic nervous system has the opposite effect and relaxes the body and inhibits or slows many high energy functions. Which of the following involuntary effects in the body are brought about by the sympathetic nervous system during a fight-or-flight situation?

- i. Increased salivation
- ii. Increased digestion
- iii. Loss of bowel and bladder control
- iv. Body shivering
- v. Crying
- vi. Pupil dilation

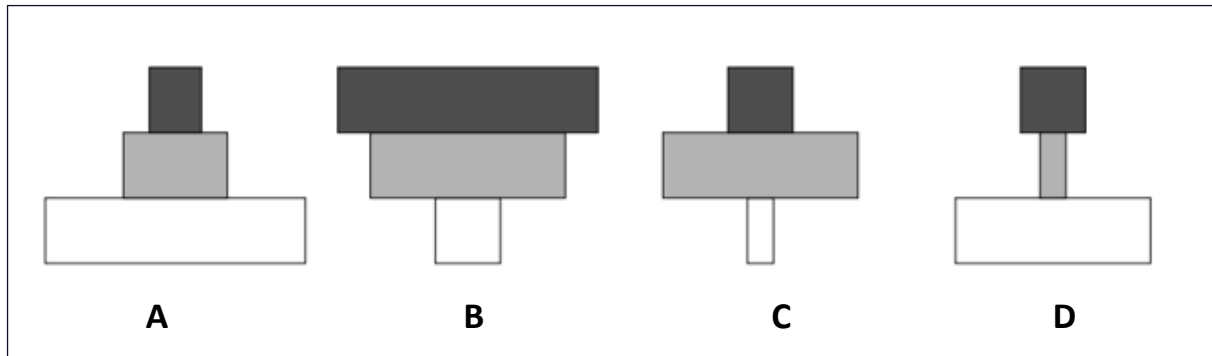
A	B	C	D
i, ii and vi	i, iv and v	iii, iv and vi	iii and v

9. In the figure below, A to E denotes five different species in an ecosystem. Which of the species is most likely to be a keystone species

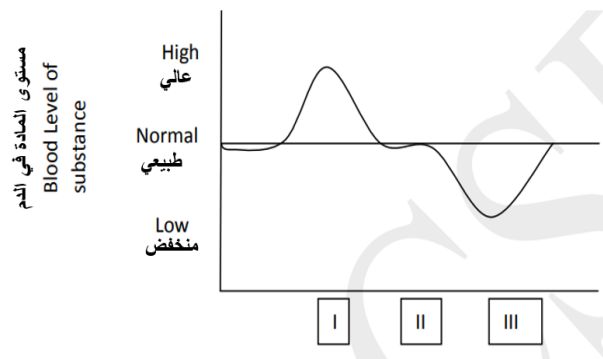


A	B	C	D	E
A	B	C	D	E

10. An ecological pyramid is a diagrammatic representation of the relationship between various organisms in an ecosystem. These pyramids can be drawn to represent the organic material (biomass), or number, or energy at each trophic level. Which of the following pyramids represents a Number pyramid of an ecosystem consisting of a tree, caterpillars and mynas



11. Liver is an organ that maintains constant levels of different substances in the blood. Levels of one such substance entering the liver during three types of body activities (I – III) are shown.

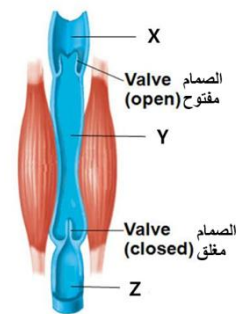


The substance and three activities I – III respectively must be:

	Substance	Activity		
		I	II	III
A	Glucose	Exercise	Resting	Sleep
B	CO ₂	Exercise	Sleep	After meals
C	Glucose	After meals	Resting	Exercise
D	O ₂	Exercise	Sleep	Resting

12. The figure below shows a vein and contracted muscles surrounding the vein in the leg of a normal person. Which of the following options from A to D chooses all the correct statement(s) from the box below?

1- The blood pressure at Y is higher than at X in this situation.			
2- The blood flows from X to Y when the muscles relax.			
3- The blood flows from Y to Z when the muscles contract			
A	B	C	D
1	2	1+3	2+3



13. The following steps refer to various stages in transmission at a chemical synapse

1. The neurotransmitter binds to receptor proteins located on the postsynaptic membrane.			
2. Calcium ions diffuse into the cytoplasm of the nerve cell.			
3. The action potential causes depolarization of the membrane at the presynaptic axon terminal.			
4. The gated ion channels open.			
5. Synaptic vesicles release the neurotransmitter into the synaptic cleft.			
Which sequence of events is correct?			
A	B	C	D
1 → 2 → 3 → 4 → 5	2 → 3 → 5 → 4 → 1	3 → 2 → 5 → 1 → 4	4 → 3 → 1 → 2 → 5

Answer Key For the mock Exam

1	2	3	4
B	D	B	B
5	6	7	8
B	A	B	C
9	10	11	12
A	C	C	A
13			
C			

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